# **Spelling Pattern Exercises**

## all spelling pattern

- 1. You should know these words. If you make any mistakes please go over them to ensure your learning is secure.
- 2. These exercises are designed to test the spellings you have learnt, check your understanding and further enhance your vocabulary.

#### Exercise 1 - CLOZE test.

Fill in the missing letters to make the correct words.

It can be hard to catch a  $\mathbf{sma} = \mathbf{I}$  ball. It is easy to catch a  $\mathbf{b} = \mathbf{II}$  if you throw it against a  $\mathbf{ta} = \mathbf{I}$  wall. Don't try this in your  $\mathbf{h} = \mathbf{II}$  or else you might get a  $\mathbf{caI} = \mathbf{from}$  your parents to stop. Perhaps you could ask  $\mathbf{aI} = \mathbf{your}$  friends to play  $\mathbf{aII}$  instead. Be careful not to  $\mathbf{fa} = \mathbf{I}$  though.

**Exercise 2** - The words on the left are opposites of the words on the right. Complete the words on the right.

1. none	a _ I	2. floor	_ all
3. jump	f _ 11	4. short	† _ II

**Exercise 3** - The words on the left mean the same or nearly the same as the words on the right. Complete the words on the right.

1. shout	c _	2. tiny	_ mall
3. corridor	ha _ I	4. stand	s_all

**Exercise 4** – **CLOZE sentences**. Fill in the missing letters to complete each sentence.

- 1. Joe is very \_ a | l.
- 2. They climbed the w II.
- 3. Jack sold his home grown fruit on a s \_ a l l.
- 4. The h \_ II was very long.
- 5. Polly got a new **b** \_ I I.



#### Exercise 1

It can be hard to catch a **SMALL** ball. It is easy to catch a **BALL** if you throw it against a **TALL** wall. Don't try this in your **HALL** or else you might get a **CALL** from your parents to stop. Perhaps you could ask **ALL** your friends to play **BALL** instead. Be careful not to **FALL** though.

#### Exercise 2

- 1. All
- 2. Wall
- 3. Fall
- 4. Tall

#### Exercise 3

- 1. Call
- 2. Small
- 3. Hall
- 4. Stall

### Exercise 4

- 1. Tall
- 2. Wall
- 3. Stall
- 4. Hall
- 5. Ball