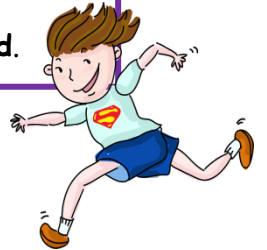


Powerful Verbs

- We can **improve** our sentences by using more **interesting verbs** that will make our writing more **exciting**.
- For example, 'The boy **walked** home from school', can be made more exciting by writing 'The boy **raced** home from school'.
- The improved sentence gives us more **information** about how the boy **moved**.



Exercise 1:

Re-write the sentences by using a more interesting verb from the box below:

	devoured		instructed		bounded
wailed		waddled		searched	

1. The cat jumped towards the mouse. _____.
2. The penguin walked towards the sea. _____.
3. The baby cried for its mother. _____.
4. The hungry lion ate his food. _____.
5. The policeman told the man to stop. _____.
6. The girl looked for her trainers. _____.

Exercise 2:

Under each of the verbs below, write down three more interesting verbs with a similar meaning. One has been done for you.



Said	Walked	Cried	Jumped
shouted	hobbled	whimpered	leaped
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Answers

Exercise 1

1. The cat **bounded** towards the mouse.
2. The penguin **waddled** towards the sea.
3. The baby **wailed** for its mother.
4. The hungry lion **devoured** his food,
5. The policeman **ordered** the man to stop.
6. The girl **searched** for her trainers.

Exercise 2

Answers will vary but may include:

Said- exclaimed, whispered, screamed

Walked- shuffled, ambled, wandered

Cried- sobbed, wept, sniveled

Jumped- hopped, soared, hurdled