

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**



11 Plus Mock Exam Information- Medway

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

Invigilator instructions:

Paper 1 – Extended Writing:

1. Tell your child, "Paper 1 is the Extended Writing paper. It consists of a 10-minute planning section, and a 40-minute writing section. Make sure to read the task carefully before you begin. You should write your answer on the lined space provided. You may use the planning space provided to make notes, but these will not be marked. Remember to check your spelling, punctuation and grammar".
2. 2 minutes before the paper is set to begin, tell your child, "The exam will begin in 2 minutes."
3. At the time the paper is set to begin, tell your child, "You may turn over your page and begin the planning section. You must only write in the planning space provided during these 10 minutes and must not write on the lines provided".
4. After 5 minutes, tell your child, "You have 5 minutes of planning time left".
5. After a further 5-minutes, say "you may now start writing your answer on the lines provided. You have 40 minutes to write your answer".
6. After 35 minutes, tell your child "You have 5 minutes left of this paper".
7. After a further 5 minutes, say, "That is the end of the paper. put your pen down".

Break:

8. Your child can now have a half hour break. They should use the loo and have some refreshments. They should be back in front of them at least 5 minutes before it is set to begin. It's important they manage this break themselves because you won't be there.

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

English

(25 minutes)

Read this passage carefully and then answer the questions that follow.

For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The War of the Worlds' by HG Wells

At first I regarded little but the road before me, and then abruptly my attention was arrested by something that was moving rapidly down the opposite slope of Maybury Hill. At first I took it for the wet roof of a house, but one flash following another showed it to be in swift rolling movement. It was an elusive vision—a moment of bewildering darkness, and then, in a flash like daylight, the red masses of the Orphanage near the crest of the hill, the green tops of the pine-trees, and this problematical object came out clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate rones of steel dangling from it.

and the clattering tumult of its passage mingling came out vividly, heeling over one way with two almost instantly as it seemed, with the next flash a milking-stool tilted and bowled violently along instant flashes gave. But instead of a milking-stool tripod stand.

Then suddenly the trees in the pine-wood ahead parted by a man thrusting through them; they were second huge tripod appeared, rushing, as it seemed, galloping hard to meet it! At the sight of the second stopping to look again, I wrenched the horse's head in that moment the dog-cart had heeled over upon the horse; the shafts smashed noisily, and I was flung sideways and fell heavily into a shallow pool of water.

I crawled out almost immediately, and crouched, my feet still in the water, under a clump of furze. The horse bolted and by the lightning flashes I saw the black bulk of the overturned dog-cart and the silhouette of the wheel still spinning slowly. In another moment the colossal mechanism went striding by me, and passed uphill towards Pyrford.

Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree) swinging and rattling about its strange body. It picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept by me. And in an instant it was gone.

So much I saw then, all vaguely for the flickering of the lightning, in blinding high lights and dense black shadows.

Structure and exam format

The Medway mock exam consists of three papers: Extended writing, Verbal Skills and Maths/Non-Verbal Skills. We aim to replicate the difficulty and number of questions that will come up in the real exam.

Planning Section: 10 minutes

Task

Write an informal, persuasive article for the school newspaper about why lessons should be shorter and there should be more breaks throughout the school day. Try to include at least 3 points to support your argument.

Remember to:

- write in the style of a school newspaper.
- structure your piece correctly with an introduction, body and conclusion.
- check your spelling and punctuation.
- include interesting vocabulary and varied sentence structures.

You have 10 minutes to plan your answer. You can use the space below to write your plan.

Extended Writing

Paper 1 is the extended writing paper. We have split this paper into the planning section (10 minutes) and the writing section (40 minutes) to replicate the timings of the real exam. We provide detailed marking guidance and sample essays in the answer section.

Do NOT turn over and start writing until you are told to do so.

Verbal Reasoning Practice Section (5 minutes)

This practice section shows you some examples of the types of questions you will encounter in the Verbal Reasoning test.

Example **A**

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
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Answer: RAN (RANDOM)

Now try this practice question and mark your answer on the answer sheet.

Practice **P1**

Choose the best answer and mark its letter on the answer sheet.

The driver **RRSED** out of the parking space.

A	eat	B	ear	C	eve
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Example and practice sections

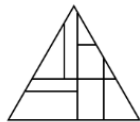
We have included structured example and practice questions in our mock exams which replicate the style and timings used in the real exams. This will help your child to get used to the format of the exam paper.

Spatial Reasoning

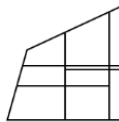
Subtest 1

(5 minutes)

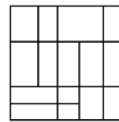
1



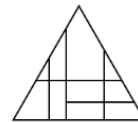
A



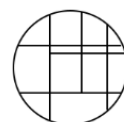
B



C



D

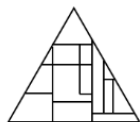


E

Timed sections

Each paper is split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

2



A



B



C

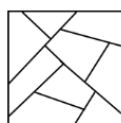


D



E

3



A



B



C



D



E

Mathematics Practice Section

A	EXAMPLE	P1	PRACTICE	P2	PRACTICE
	A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>
	B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>
	C <input checked="" type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>
	D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>
	E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>

Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

Mathematics Main Test

1	2	3	4
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>

5	6	7	8
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>

9	10	11	12
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>

MATHS ANSWERS:

Practice questions:

Question	Answer	Explanation
P1	C	Add 1 less each time, so $85 + 16 = 101$
P2	E	Step 1: Shown = $20 + 15 + 28 + 12 = 75$ Step 2: Not shown = $(28 - 15) + (20 - 12) = 21$ Step 3: $75 + 21 = 96$

Main test:

Question	Answer	Explanation
1	A	Step 1: $149 + 63 = 212$
2	C	Step 1: $8 \times 4 = 32$
3	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
4	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: $28/14 = 2$, so $56/2 = 28$
5	E	Step 1: $720 \times 0.7 = 504$ Step 2: $504 - 200 = 304$
6	C	Step 1: 6 weeks = 42 days Step 2: $4/21 \times 2 = 8/42$
		$\times 0.25 = 225$
		$5 = 45$
		6000
		430
		$5 - 430 = 5570$
		$7 + 2 + 5 = 17$
		$= 1/14$
		h 1: 50 minutes
		h 2: 55 minutes
		h 3: 41 minutes
12	A	Step 1: $62.284 \times 0.001 = 0.62284$
13	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$
14	C	Step 1: $180 - 40 = 140$ Step 2: $140/2 = 70$
15	A	Step 1: Add two previous Step 2: $28 + 23 = 51$
16	A	Step 1: so $92/x = 80/100$ Step 2: $9200/x = 80$ Step 3: $x = 115$
17	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = $90 \times 2 = 180$ Step 3: $100 = 3$ Step 4: $9 + 180 + 3 = 192$
18	A	Step 1: $3(9 + 3) + 4(9 - 2) = 36 + 28 = 64$

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.