Mock exam structure
All of our mock exam packs start with a front sheet like this. It outlines the content and structure of the mock exam, which follows the same format and covers the same topics as the real exam. This mock exam is broken down into 3 papers: Maths, Verbal Reasoning and English. Each paper comes with the appropriate answer sheet and has answers provided at the end.

11+ The Latymer School Mock Exam 1

Contents

11 Plus Mock Exam Information- The Latymer School

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

Invigilator instructions:

Paper 1:

1. Your child should be sat at a desk with Paper 1 and the corresponding answer sheets in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam. Your child is not allowed a calculator for this exam.
2. Tell your child "Paper 1 consists of a 30-minute maths test and a 30-minute verbal reasoning test. All answers must be marked on the separate answer sheets provided."
3. 2 minutes before the time you have set to begin the exam, tell your child "The exam will begin in 2 minutes."
4. At the time set to begin the exam, tell your child, "You[ ] and begin the Maths test. You have 30-minutes".
5. After 15 minutes, tell your child, "You are halfway thro[ ] You have 15 minutes left".
6. After another 10 minutes, tell your child, "You have 5 [ ] paper".
7. Once these 5 minutes have elapsed, say, "That is the [ ] Please stop writing and turn over the page. You now [ ] prepare yourself for the verbal reasoning test and rea[ ]
8. After 2 minutes, tell your child, "You may now turn ove[ ] the verbal reasoning test. You have 30 minutes".
9. After 15 minutes, tell your child, "You are halfway thro[ ] Reasoning paper. You have 15 minutes left".

> **Invigilation notes**
> We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

1 What is one hundred and forty-nine plus sixty-three?

A 212

B 204

C 202

D 222

E 224

2 A square has a width of 8cm. What is the perimeter of the square?

A 64cm

B 16cm

C 32cm

D 40cm

E 8cm

3 A rectangle has a length three times its width and an area of 27cm^2. What is the width of the rectangle?

A 9cm

B 3cm

C 5cm

D 13cm

E 2cm

4 Thirteen people in a room are the same age as the fifth prime number. What is their total age?

A 91

B 169

C 143

D 131

E 65

Example Maths questions
Here is an example of the types of maths questions we include in our papers. All of the questions in this maths paper are multiple choice, just like in the real exam.

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

Example   The colour wheel at the fairground was entirely **DOM.**

A	ran	B	rob	C	rot	D	rid	E	rag

Answer   RAN

Solution   The answer is RAN. RAN and DOM combined make the word RANDOM.

1   The thief was caught **SLING** the cash.

A	run	B	ale	C	tap	D	tin	E	tea

for his misbehaviour.

				C	fun	D	pun	E	pot

Verbal Reasoning

Here is an example of the types of questions included in the verbal reasoning paper. Each question type comes with an example so that your child knows what they are being asked to do.

h how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat

4   In the debate, we had to make sure our arguments were **RELET** to the topic.

A	van	B	ate	C	eat	D	via	E	cry

Section A: Comprehension – 30 minutes

Read this passage carefully, then answer the questions that follow.

This text is an adapted version of Dracula by Bram Stoker.

1   When I found that I was a prisoner a sort of wild feeling came over me. I rushed up

     and down the stairs, trying every door and **peering** out of every window I could find;

     but after a little the conviction of my helplessness over powered all other feelings.

     When I look back after a few hours I think I must have

5   behaved much as a rat does in a trap. When, however,

     me that I was helpless I sat down quietly - as quietly a

     in my life - and began to think over what was best to b

     as yet have come to no definite conclusion. Of one thi

     no use making my ideas known to the Count. He knov

10   and as he has done it himself, and has doubtless his

     only deceive me if I trusted him fully with the facts. So far as I can see, my only plan

     will be to keep my knowledge and my fears to myself, and my eyes open. I am, I

     know, either being deceived, like a baby, by my own fears, or else I am in

     desperate straits; and if the latter be so, I need, and shall need, all my brains to get

15   through.

     I had hardly come to this conclusion when I heard the great door below shut, and

     knew that the Count had returned. He did not come at once to the library, so I went

     cautiously to my own room and found him making the bed. This was odd, but only

     confirmed what I had all along thought - that there were no servants in the house.

20   When later I saw him through the chink of the hinges of the door laying the table in

     the dining-room, I was **assured** of it; for if he does himself all these menial offices,

     surely it is proof that there is no one else to do them. This gave me a fright, for if

     there is no one else in the castle, it must have been the Count himself who was the

     driver of the coach that brought me here. This is a terrible thought; for if so, what

25   does it mean that he could control the wolves, as he did, by only holding up his

     hand in silence. How was it that all the people at Bistritz and on the coach had

     some terrible fear for me? What meant the giving of the crucifix, of the garlic, of the

     wild rose, of the mountain ash? Bless that good, good woman who hung the crucifix

     round my neck! for it is a comfort and a strength to me whenever I touch it. It is odd

English comprehension
We have adapted our English comprehension texts to be roughly the same length and difficulty as those your child will face in the real exam.

Now answer the following questions. You may loo̶
as you need to. You should write your answers ne̶
the number of marks available as a guide for how̶

1. What caused the wild feelings in the narrator?

2. The narrator describes his behaviour as being like a rat in a trap (**line 5**). Do you think this is a good comparison? Use **evidence from the passage** to support your answer.

    (3 marks)

3. What type of word is **"every"** as it is used in **line 2**?

    A: verb
    B: noun
    C: adverb
    D: adjective
    E: preposition

    Answer: _____
    (1 mark)

Mathematics Paper

Please mark boxes with a thin horizontal line like this ▬

1 **2** **3** **4**

A	☐
B	☐
C	☐
D	☐
E	☐

Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

7 **8**

9 **10** **11** **12**

13 **14** **15** **16**

17 **18** **19** **20**

Question	Answer	Explanations
1	A	Step 1: 149 + 63 = 212
2	C	Step 1: 8 x 4 = 32
3	B	Step 1: if width = x, length = 3x Step 2: area = $3x^2$ = 27 Step 3: x^2 = 9 Step 4: x = 3
4	C	Step 1: So 11 x 13 = 143
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of 42 = 2 x 3 x 7 Step 3: 2 x 3 x 3 x 5 = 90 Step 4: 2 x 3 x 3 x 5 x 7 = 630
6	A	Step 1: 65 x 300 = 19500g = 19.5kg
7	A	Step 1: 2.25 x 4 = 9 Step 2: 10 – 9 = 1
8	D	Step 1: BODMAS so 7 x 4 = 28 Step 2: 28 / 2 = 14 Step 3: 14 + 29 = 43
9	B	Step 1: Three percentage = 100 – 32 – 26 – 28 = 14 Step 2: if 28% = 56 then 14% = 56/2 = 28
10	A	Step 1: 1 to 9 = 9 digits ...to 99 = 90 x 2 = 180 ... = 3 ...180 + 3 = 192
		...x 0.7 = 504 ...– 200 = 304
		...ears 4 months to 4 years = 4 years 4 months ...3 more months = 4 years 7 months
		...eeks = 42 days ...4/21 x 2 = 8/42 ...8
		...7 x 7 = 343 Step 2: 9 x 9 = 81 Step 3: 343 – 81 = 262
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: 900 x 0.25 = 225 Step 2: 225/5 = 45
17	D	Step 1: 8 x 8 = 64 Step 2: -7 + 64 = 57
18	A	Step 1: Train 1: 50 minutes Step 2: Train 2: 55 minutes Step 3: Train 3: 41 minutes
19	B	Step 1: 9a + 4 = 88 – 3a Step 2: 12a = 84 Step 3: a = 7
20	C	Step 1: 3 + 7 + 2 + 5 = 17
21	A	Step 1: 5/70 = 1/14

Answers and explanations
The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

Section A

Question	Answer	Marks
1	Sample answer: Being held prisoner. Mark distribution: 1 mark for anything similar to being held prisoner/imprisoned.	1
2	Sample answer: I think this is a good comparison because ⟨...⟩ rushing around frantically in a desperate ⟨...⟩ He says that he "rushed up and down the ⟨...⟩ writes that he was "peering out of every w⟨...⟩ trap similarly frantically attempts to escape⟨...⟩ Mark distribution: 1 mark for saying something similar to- the ⟨...⟩ frantically trying to escape. 1 mark for a quotation used as evidence for the narrator's frantic behaviour. Any two out of: "rushed up and down the stairs" "trying every door" "peering out of every window". 1 mark for explaining that this is similar behaviour to a rat in a trap.	
3	D - an adjective	1
4	Any two of: definite one most	2
5	Sample answer: The realisation that his situation was helpless. When he sat down, he had a think about what the best thing to do would be. Mark distribution: 1 mark for something similar to- the realisation/he realised his situation was helpless/hopeless. 1 mark for something similar to- thinking about the best thing to do/best course of action	2
6	C – a simile	1
7	Sample answer: The only thing he was sure about was that he should not tell the Count his ideas. He says, "it is no use making my ideas known to the Count". This is because it is the Count who	4

English Comprehension

We provide detailed marking guidance including mark distributions and sample answers for all of our English comprehension questions.

We have provided sample answers to each of the creative writing questions in our mock exam papers. Each sample answer is an example of a well-written piece which fulfils the above marking criteria and would be expected to score highly.

A letter from Count Dracula's prisoner

Dear Mum and Dad,

I hope this letter finds you in good health. I am writing to you from a very strange place that I never imagined I would be in. I am currently a prisoner of Count Dracula, the famous vampire! I know it sounds scary, but don't worry, I have a plan to escape!

Let me tell you about where I am. The Count's castle is like something out of a spooky storybook. It's really old and looks very mysterious. The walls are made of cold, gray stone, and there are cobwebs everywhere. The ceilings are incredibly high, and the floors are creaky. The castle is surrounded by a dark forest that seems to go on forever. It's really creepy, especially at night when the moon is full and casts eerie shadows.

Now, let me describe Count Dracula himself. He is tall and thin with pale skin that seems almost translucent. He has slicked-back black hair and sharp, pointy teeth ... re a piercing red color, and he wears a long, ... e walks. Count Dracula is very powerful, and ... n air! It's really scary to be around him, but I'm

Sample writing answers

We also provide sample answers for each creative writing question. This is something that other papers don't do, but is incredibly useful as it gives children an idea for the quality of work they should be aiming for.

... eelings. I'm scared because Count Dracula is ... also determined to escape and come back ... ometimes I feel lonely and sad, but I try to ... o get out of here.

Now, let me tell you about my plan to escape. I've been observing the castle and the Count's routines. I've noticed that there's a secret passage behind a bookshelf in the library. I'm planning to wait for the right moment when the Count is busy, and then I'll sneak into the library and find the hidden passage. I believe it will lead me outside the castle, and from there, I'll find my way back home.

Please don't worry too much, Mom and Dad. I'm doing everything I can to stay safe and find a way out of here. I hope to see you all very soon. Take care of yourselves and know that I love you very much!

Your brave and determined child,

Toby