



Learning Street

# 11+ Northern Ireland

## **Mock exam structure**

*Every section of our mock exam paper starts with a front sheet like this. It outlines the structure of the paper, which is the same as the exam itself. It is broken into 3 sections, all of which have answers provided at the end.*

**TIME ALLOWED: APPROX 1 HOUR**

## Instructions

This paper consists of three separate sections. The first section contains a practice test which will NOT be assessed. You will then have 60 minutes to complete both section 2 and section 3.

Section 1: Practice section

Section 2: English

Section 3: Mathematics

All responses should be marked on the separate answer sheet provided.

Please turn over the page to begin the practice section.

# English Practice Section

This practice section shows you some examples of the types of questions you will encounter in the English test.

Practice Question 1: In each sentence, there may be errors in the use of capital letters and punctuation. Choose the letter which corresponds to the part of the sentence with the mistake. If there is no mistake, choose 'N'. Mark your answer on the answer sheet.

**P1** All of our friends' families had pet's. They included dogs, cats, rabbits and a snake!

**A**                      **B**                      **C**                      **D**

Practice Question 2: Choose the best option to complete each sentence so that it makes sense and is written in correct English. You should choose one of the five options and mark its letter on the answer sheet.

**P2** Can you come

here	hear	there	where	were
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>

please?

Practice Question 3: In each sentence, there may be a spelling mistake. Choose the letter which corresponds to the part of the sentence with the mistake. If there's no mistake, choose 'N'. Mark your answer on the answer sheet.

**P3** It was not safe to enter the building sight without a hard hat.

**A**                      **B**                      **C**                      **D**

## ***Practice Section***

*All of our papers include a structured practice section which includes both multiple choice and free-response questions for English and Maths.*

# English – Main test

Choose the best option to complete each sentence so that it makes sense and is written in correct English. You should choose one of the five options and mark its letter on the answer sheet.

## Grammar Questions

6

If you had left your house on time, you

couldn't of

could not

could have

hadn't of

could of

A

B

C

D

E

been here in time to see your sister.

### Exam format

*Our papers are split into short sections and have the same number of questions in each section as the real exam will have. Your child will have 60 minutes to work through all of the sections independently. This will give your child a good feel for how to approach the paper on the day.*

starting

were starting

begin of

D

E

be by one of

the

the

the

an

that

A

B

C

D

E

dinosaurs.

9

He will never let anyone see

his

much

ours

he's

them

A

B

C

D

E

paintings until they are finished.

10

We

demanded

derided

decided

devastated

deviated

A

B

C

D

E

that the best thing to do was to keep our thoughts to ourselves.

# English – Main test

## Comprehension

Read the text thoroughly and answer the questions carefully. Mark your answers on the answer sheet provided.

- 1 The Falkland Islands War was a brief war fought between Great Britain and Argentina in 1982 over who controlled the Falkland Islands (known as Islas Malvinas in Argentina) and associated island dependencies.

- 5 The Falkland Islands are located about 300 miles (480 kilometres) from the east coast of Argentina. They are made up of two main islands (East Falkland and West Falkland) and several hundred smaller ones. Britain claimed the islands in 1765, but the Spanish later took them over and named them the Islas Malvinas.

- 10 Spanish rule ended in 1806, after which the islands were claimed by Argentina. Britain seized the islands in 1833. This led to a long argument with Argentina over who should control the islands.

- 15 In early 1982, President Leopoldo Galtieri, the head of Argentina's ruling military junta, authorised the invasion of the British Falkland Islands. The operation was designed to draw attention away from human rights and economic issues at home by bolstering national pride and giving teeth to the nation's long-held claim on the islands. After an incident between British and Argentine forces on nearby South Georgia Island, Argentine forces landed in the Falklands on April 2. The small garrison of Royal Marines resisted, however by April 4 the Argentines had captured the capital at Port Stanley. Argentine troops also landed on South Georgia and quickly secured the island.

- 20 After organising diplomatic pressure against Argentina, Prime Minister Margaret Thatcher ordered the assembly of a naval task force to retake the islands. After the House of Commons voted to approve Thatcher's actions on April 3, she formed a War Cabinet which first met three days later. Commanded by Admiral Sir John Fieldhouse, the task force

### English comprehension

*We have a mixture of fiction and non-fiction comprehension texts in our mocks so that your child can get used to different styles of writing. Our texts aim to be as similar as possible in terms of length and difficulty to those in the real exam.*

- 25 The task force was centered on the aircraft carriers HMS *Sheffield* and *Conqueror*, which served in the task force including 43 merchant vessels. The British had a significant power against poorly prepared Argentinian forces. On the high ground surrounding the key town of Stanley, heavy fighting, they succeeded in capturing the town on June 12. A few days later, and British units took the town's last remaining stronghold, Mount Tumbledown. Encircled on land and sea by British forces, General Mario Menéndez, realised his position was untenable. He ordered his 1,200 men to surrender on June 14, effectively ending the conflict.

- 35 The conflict was a major episode in the protracted dispute over the territories' sovereignty. Argentina asserted (and maintains) that the islands are Argentine territory, and the Argentine government thus characterised its military action as the reclamation of its own territory. The British government regarded the action as an invasion of a territory that had been a Crown colony since 1841. Falkland Islanders, who have inhabited the islands since the early 19th century, are predominantly descendants of British settlers, and strongly favour British sovereignty. Neither state officially declared war, although both governments declared the Islands a war zone.
- 40

## Maths – Main test

49

I am thinking of a number. I treble it, add 46, then divide that in half. I end up with 68. What number was I thinking of originally?

A 48

B 34

C 24

D 90

E 30

50

What is the angle between the two hands of a clock?

A  $60^\circ$

B  $25^\circ$

C  $30^\circ$

### Question types

*Our papers contain a mixture of multiple choice and free-response questions to prepare your child for the types of questions they will encounter in the real exam.*

Questions 51-56 are free response. You must write your answers in the boxes on the answer sheet provided.

51

Find the missing digit to make the sum work:

$$\begin{array}{r} \phantom{x} \phantom{1} \phantom{9} \phantom{7} \phantom{8} \\ \phantom{x} \phantom{1} \phantom{9} \phantom{7} \phantom{8} \\ \phantom{x} \phantom{1} \phantom{9} \phantom{7} \phantom{8} \\ \hline x \phantom{1} \phantom{9} \phantom{7} \phantom{8} \\ \phantom{1} \phantom{9} \phantom{7} \phantom{8} \\ \phantom{1} \phantom{9} \phantom{7} \phantom{8} \end{array}$$

Practice Section - English

<b>P1</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>P2</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>P3</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>P4</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>P5</b>
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Practice Section - Maths

<b>P6</b> A - 50 <input type="checkbox"/> B - 56 <input type="checkbox"/> C - 54 <input type="checkbox"/> D - 52 <input type="checkbox"/> E - 58 <input type="checkbox"/>	<b>P7</b> A - 100 <input type="checkbox"/> B - 99 <input type="checkbox"/> C - 101 <input type="checkbox"/> D - 102 <input type="checkbox"/> E - 103 <input type="checkbox"/>	<b>P8</b> A - 63cm <input type="checkbox"/> B - 78cm <input type="checkbox"/> C - 104cm <input type="checkbox"/> D - 88cm <input type="checkbox"/> E - 96cm <input type="checkbox"/>	<b>P9</b> _____ %	<b>P10</b> £ _____
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Main test – English

<b>1</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>2</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>3</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>4</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>5</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>
<b>6</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>7</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>8</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>9</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>10</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
<b>11</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>12</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>13</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>14</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>15</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>

**Answer sheets**  
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

English comprehension

<b>16</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>17</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>18</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>19</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>20</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>21</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>22</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
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# Answers – Practice Section

## ENGLISH PRACTICE SECTION

Q	Answer	Explanation
P1	B	'pet's' should be 'pets' – no apostrophe needed.
P2	A	
P3	C	'sight' should be 'site'.
P4	C	
P5	Films with speech/soundtracks.	NOT silent films

## MATHS PRACTICE SECTION

Q	Answer	Explanation
P6	C	Step 1: If $J = 2R$ and $V = 3J$ , then $V = 6R$ Step 2: Ratio $R : J : V = 1 : 2 : 6$ Step 3: Add ratios to get 9 Step 4: $81/9 \times 6 = 54$
P7	C	Step 1: subtract one from the difference each time Step 2: $85 + 16 = 101$
P8	E	Step 1: labelled sides - $28 + 20 + 15 + 12 = 75$ Step 2: unlabelled sides - $(20-12) + (28-15) = 8 + 13 = 21$ Step 3: $75 + 21 = 96$
P9	20%	Step 1: $1/5 = 20/100 = 20\%$
P10	£17.88	Step 1: normal price - $£4.99 \times 12 = £59.88$ Step 2: special offer - $£14 \times 3 = £42$ Step 3: $59.88 - 42 = £17.88$

### Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

# 11+ Mock Exam Information – Northern Ireland

## Mock Papers Administration:

1. Set a date and time in advance to sit the mock papers (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow them throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

## Exam format information:

- Each mock exam set consists of two 60-minute papers which should be taken on different days.
- Both papers contain a practice section, an English test and a maths test.
- Before starting the paper, give your child time to familiarise themselves with the answer sheets and complete the Practice Section which can be found at the beginning of each mock paper. This is untimed and will not be marked.
- Your child will then have 60 minutes to complete all 56 questions.
- They can approach the paper in any order, but they should aim to complete the whole paper in the time given.

## **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*

## Invigilator instructions:

1. Your child should be sat at a desk with the exam paper, answer sheets and blank paper for rough workings in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam.
2. Tell your child, "This paper consists of a Practice Section, an English test and a Maths test. The Practice Section will not be marked, and you can take as much time as you need to complete it. After completing the practice section, you will have 60 minutes to complete the rest of the paper. Remember to write all of your answers on the answer sheet provided."
3. Then tell your child, "You may turn over the page and begin the Practice Section. This section is untimed and will not be marked". Give your child as much time as they need to familiarise themselves with the answer sheets and complete the practice section before starting the timer for the main test.
4. 2 minutes before the time you have set to begin the exam, tell your child, "The exam will begin in 2 minutes."
5. At the time set to begin the exam, tell your child, "Please turn over the page and begin the main test. You have 60 minutes to complete all 56 questions in this paper. You may do the questions in any order you like".
6. After 30-minutes have passed, tell your child, "You are halfway through the exam and have 30-minutes remaining. You should consider moving onto the next section of the exam paper if you have not yet done so".
7. After 50-minutes in total have passed, tell your child, "you have 10 minutes left to complete the paper".
8. Once 60 minutes have passed, say, "That is the end of the exam. Please stop writing and put your pen down".