

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**





Learning Street

11+

***Mock exam structure***

*Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 3 papers, all of which have answers provided at the end.*

# Mock Exam 1

## Contents

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# English

(25 minutes)

Read this passage carefully and then answer the questions that follow.

For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The V

## Mock exam content

Each paper has the same subjects that you will find in the test itself. Paper 1 contains questions on English, Paper 2 contains questions on Verbal reasoning, and Paper 3 contains questions on Non-verbal reasoning.

- 1 At first I regarded life as  
arrested by something  
Hill. At first I took it as  
showed it to be in some  
5 bewildering darkness.  
Orphanage near the  
problematical object

- And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it, and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a tripod stand.

- Then suddenly the trees in the pine-wood ahead of me were parted, as brittle reeds are parted by a man thrusting through them; they were snapped off and driven headlong, and a second huge tripod appeared, rushing, as it seemed, headlong towards me. And I was galloping hard to meet it! At the sight of the second monster my nerve went altogether. Not stopping to look again, I wrenched the horse's head hard round to the right, and in another moment the dog-cart had heeled over upon the horse; the shafts smashed noisily, and I was flung sideways and fell heavily into a shallow pool of water.

- 25 I crawled out almost immediately, and crouched, my feet still in the water, under a clump of furze. The horse bolted and by the lightning flashes I saw the black bulk of the overturned dog-cart and the silhouette of the wheel still spinning slowly. In another moment the colossal mechanism went striding by me, and passed uphill towards Pyrford.

- 30 Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree) swinging and rattling about its strange body. It picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept by me. And in an instant it was gone.

# Verbal Reasoning Practice Section

## (5 minutes)

*This practice section shows you some examples of the types of questions you will encounter in the Verbal Reasoning test.*

### Example **A**

*In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.*

The colour wheel at the fairground was entirely **DOM**.

|          |     |          |     |          |     |          |     |          |     |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|
| <b>A</b> | ran | <b>B</b> | rob | <b>C</b> | rot | <b>D</b> | rid | <b>E</b> | rag |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|

**Answer:** RAN (RANDOM)

*Now try this practice question and mark your answer.*

### Practice **P1**

#### **Example and practice questions**

*In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.*

*Choose the best answer and mark its letter on the answer sheet.*

The driver **RRSED** out of the parking space.

|          |     |          |     |          |     |          |     |          |     |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|
| <b>A</b> | eat | <b>B</b> | ear | <b>C</b> | eve | <b>D</b> | eel | <b>E</b> | elk |
|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|

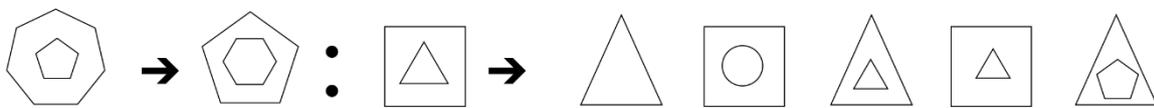
# Non-Verbal Reasoning

## Subtest 1

(4 minutes)

*In each question below, identify how the shape to the left of the arrow is related to the shape to the right of the arrow. Then look at the shape to the right of the colon and choose a shape that is related to it in the same way as the example pair and mark its letter on the answer sheet.*

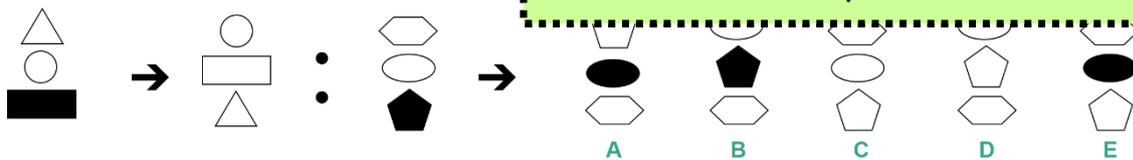
1



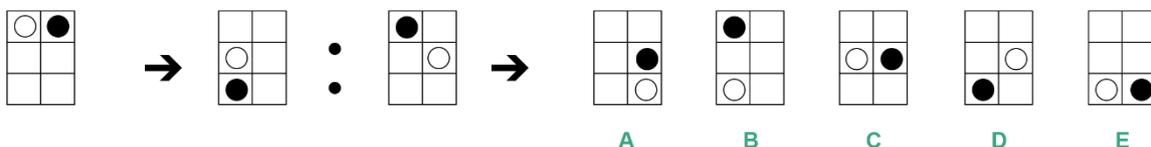
### **Timed sections**

*Each paper is split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.*

2



3



# Non-Verbal Reasoning

## Subtest 1

**A**

EXAMPLE

|   |                                     |
|---|-------------------------------------|
| A | <input type="checkbox"/>            |
| B | <input type="checkbox"/>            |
| C | <input type="checkbox"/>            |
| D | <input type="checkbox"/>            |
| E | <input checked="" type="checkbox"/> |

**P1**

PRACTICE

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**1**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |

**2**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**3**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**4**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**Answer sheets**  
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

**5**

|   |                          |
|---|--------------------------|
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**6**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**7**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**8**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**9**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

**10**

|   |                          |
|---|--------------------------|
| A | <input type="checkbox"/> |
| B | <input type="checkbox"/> |
| C | <input type="checkbox"/> |
| D | <input type="checkbox"/> |
| E | <input type="checkbox"/> |

END OF NON-VERBAL REASONING SUBTEST 1

## VR ANSWERS

### Practice 1:

Answer: C

Explanation: The driver **REVERSED** out of the parking space.

### Practice 2:

Answer: B

Explanation: The gardener was mowing the lawn.

### Practice 3:

Answer: C

Explanation: Indecisive is the opposite of emphatic.

### *Answers and explanations*

*The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.*

### Practice 4:

Answer: B

Explanation: We can see that there is a 1 in each code. It is in positions 1,1 and 4. The only letter that is in these positions is L. So we know that L = 1. This means that code 3951 must = HAIL, as HAIL is the only word with L at the end (corresponding to the 1).

### Main test:

Three letter word removed:

| Question | Answer | Explanation   |
|----------|--------|---|
| 1        | E      | The thief was caught <b>STEALING</b> the cash.                                      |
| 2        | D      | The parents <b>PUNISHED</b> their son for his misbehaviour.                         |
| 3        | E      | The coach was impressed with how <b>ACCURATE</b> our shooting was.                  |
| 4        | A      | In the debate, we had to make sure our arguments were <b>RELEVANT</b> to the topic. |
| 5        | B      | The big company often <b>ACQUIRED</b> smaller businesses.                           |
| 6        | C      | The police were suspicious and put us under a lot of <b>SCRUTINY</b> .              |
| 7        | D      | We think it is <b>TERRIBLE</b> that so much plastic ends up in the ocean.           |
| 8        | E      | The house was on the outskirts of town, on a standard <b>SUBURBAN</b> street.       |

## Paper 2:

10. Tell your child "Paper 2 consists of a 5-minute Verbal Reasoning practice section, followed by a 20-minute Verbal Reasoning test".
11. 2 minutes before Paper 2 is set to begin, tell your child "Paper 2 will begin in 2 minutes."
12. At the time Paper 2 is set to begin, tell your child "Turn over your page and begin the Verbal Reasoning practice section. You have 5 minutes".
13. Time this section for 5 minutes. After 5-minutes tell your child "That is the end of the Verbal Reasoning practice section please stop writing and prepare to begin the Verbal Reasoning test." Again, if they have finished this early it's important that they just wait until the time is up to start the next section.
14. Wait a few seconds for your child to prepare themselves and then say "please turn over your page and begin the Verbal Reasoning test. You have 20-minutes to complete the VR test tell your child "You have five minutes left to complete the 20-minute VR test say, "that is the end of Paper 2 please stop writing and put your pen down".

### **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*

- short and so we would recommend you move straight on from paper 2. Hand your child paper 3 and tell them "Paper 3 consists of two timing subtests which each last 4 minutes. There is an untimed practice section at the beginning of each subtest. All answers should be marked on the answer sheet provided."
18. Tell your child "Turn over your page and begin the Subtest 1 practice section". This practice section is untimed, however, in all likelihood, in the exam, your child will only have a couple of minutes to look at this practice section. So, after no more than 4 minutes, tell you child "Please prepare to begin Subtest 1." Then after a few seconds tell them "You may now turn over your page and begin Subtest 1. You have 4 minutes."
  19. After 4 minutes tell your child "Please stop what you are doing and turn over the page to complete the practice section for Subtest 2".
  20. Again, after no more than 4 minutes, tell your child "Please prepare to begin Subtest 2" then after a few seconds tell them "You may now turn over your page and begin Subtest 2. You have 4 minutes."
  21. After 5 minutes tell your child "Please stop what you are doing and put your pen down. That is the end of the exam."