

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**





Learning Street

Mock exam structure

The mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 3 papers, all of which have answers provided at the end.

Mock Exam 1

Contents

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English (50 minutes)

Read this passage carefully and then answer the questions that follow. For each question, you should choose the best answer and mark its letter.

This is an extract from 'The War of the Worlds'.

Mock exam content

Each mock paper has the same subjects that you will find in the exam itself. Paper 1 contains questions on English, Paper 2 on Maths, and Paper 3 on Verbal reasoning.

1 At first I regarded little
arrested by something
Hill. At first I took it for
it to be in swift rolling
5 darkness, and then, in
crest of the hill, the green
clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it, and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a tripod stand.

Then suddenly the trees in the pine-wood ahead of me were parted, as brittle reeds are parted by a man thrusting through them; they were snapped off and driven headlong, and a second huge tripod appeared, rushing, as it seemed, headlong towards me. And I was galloping hard to meet it! At the sight of the second monster my nerve went altogether. Not stopping to look again, I wrenched the horse's head hard round to the right, and in another moment the dog-cart had heeled over upon the horse; the shafts smashed noisily, and I was flung sideways and fell heavily into a shallow pool of water.

I crawled out almost immediately, and crouched, my feet still in the water, under a clump of furze. The horse bolted and by the lightning flashes I saw the black bulk of the overturned dog-cart and the silhouette of the wheel still spinning slowly. In another moment the colossal mechanism went striding by me, and passed uphill towards Pyrford.

Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree) swinging and rattling about its strange body. It picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept by me. And in an instant it was gone.

So much I saw then, all vaguely for the flickering of the lightning, in blinding high lights and dense black shadows.

Mathematics Practice Section

(5 minutes)

This practice section shows you some examples of the type of question you will encounter in the Mathematics test.

Example A

Work out the correct answer and mark it on the answer sheet.

Three friends are playing cards. Johnny has twice as many cards left in his hand as Ranjeet. Vicky has three times as many left as Johnny. If they have 81 cards left between them, how many cards does Vicky have left?

- A 50
- B 56
- C 54
- D 52
- E 58

The answer is **C, 54**. You can work this out because the ratios are 6:2:1. Add these ratios to get 9. $81/9=9$ and $9 \times 6 = 54$.

Now try these 2 practice questions.

Practice P1

Work out the correct answer and mark it on the answer sheet.

What number finishes this sequence?

31, 50, 68, 85,

- A 100
- B 99
- C 101
- D 102
- E 103

Example and practice questions
In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.

In each question below, there are four words and three codes. The codes are not necessarily in the correct order relative to each word and one code is missing. Work out the code for the word given and mark your answer on the answer sheet.

Example **D**

HOPE PEAR FEAR POST

Timed sections

Each paper is split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

1397	E	1973
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sitions 2,4,2. The only letter in as it is the only word that ends

25

RANK CARS STEW WEST

8267 3951 4936

What is the code for **RACE**?

A	3951	B	3957	C	4936	D	8267	E	3942
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26

PLAN RAIL LOAN DOPE

6748 2793 4293

What is the code for **DOLE**?

A	6728	B	6748	C	2793	D	4293	E	6287
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Mathematics Practice Section

A	EXAMPLE		P1	PRACTICE		P2	PRACTICE
	A <input type="checkbox"/>			A <input type="checkbox"/>			A <input type="checkbox"/>
	B <input type="checkbox"/>			B <input type="checkbox"/>			B <input type="checkbox"/>
	C <input checked="" type="checkbox"/>			C <input type="checkbox"/>			C <input type="checkbox"/>
	D <input type="checkbox"/>			D <input type="checkbox"/>			D <input type="checkbox"/>
	E <input type="checkbox"/>			E <input type="checkbox"/>			E <input type="checkbox"/>

Mathematics Main Test

1		2		3		4	
	A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>
	B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>
	C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>
	D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>
	E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>
5		6		7		8	
	A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>
	B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>
	C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>
	D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>
	E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>
9		10		11		12	
	A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>		A <input type="checkbox"/>
	B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>		B <input type="checkbox"/>
	C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>		C <input type="checkbox"/>
	D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>		D <input type="checkbox"/>
	E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>		E <input type="checkbox"/>

Answer sheets
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

MATHS ANSWERS

Practice questions:

Question	Answer	Explanation
P1	C	Add 1 less each time
P2	E	Step 1: Shown = 20 + Step 2: Not shown = Step 3: 75 + 21 = 96

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

Main test:

Question	Answer	Explanation
1	A	Step 1: 149
2	C	Step 1: $8 \times 4 = 32$
3	B	Step 1: if width = x , length = $3x$ Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
4	C	Step 1: So $11 \times 13 = 143$
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of 42 = $2 \times 3 \times 7$ Step 3: $2 \times 3 \times 3 \times 5 = 90$ Step 4: $2 \times 3 \times 3 \times 5 \times 7 = 630$
6	A	Step 1: $65 \times 300 = 19500\text{g} = 19.5\text{kg}$
7	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
8	D	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
9	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: if 28% = 56 then 14% = $56/2 = 28$
10	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = $90 \times 2 = 180$ Step 3: 100 = 3 Step 4: $9 + 180 + 3 = 192$
11	E	Step 1: $720 \times 0.7 = 504$ Step 2: $504 - 200 = 304$
12	B	Step 1: 8 years 4 months to 4 years = 4 years 4 months Step 2: plus 3 more months = 4 years 7 months
13	C	Step 1: 6 weeks = 42 days Step 2: so $4/21 \times 2 = 8/42$ Step 3: so 8
14	D	Step 1: $7 \times 7 \times 7 = 343$ Step 2: $9 \times 9 = 81$ Step 3: $343 - 81 = 262$
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: $900 \times 0.25 = 225$ Step 2: $225/5 = 45$
17	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$

Paper 2:

11. Tell your child "Paper 2 consists of a 5-minute practice section followed by a 50-minute Maths test. All answers should be marked on the answer sheets provided. You are not allowed a calculator for this exam."
12. 2 minutes before Paper 2 is set to begin, tell your child "Paper 2 will begin in 2 minutes."
13. At the time Paper 2 is supposed to begin, tell your child "You may turn over the page and begin the Maths practice section. You have five minutes."
14. After 5 minutes tell your child "That is the end of the Maths practice section please stop writing and prepare to begin the Maths test." If they have finished early, it's important that they wait to proceed, as this is what they will experience on the day.
15. Wait a few seconds for your child to prepare themselves and then say "please turn over your page to begin the Maths paper. You have 50 minutes to complete this section"

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

of the Maths test tell your child "You are halfway through the Maths 25 minutes left".

minutes tell your child "You have 5 minutes left".

minutes have elapsed tell your child "That is the end of paper 2. Please put your pen down."

They will have another half hour break. They should use this break to go to the toilet and have some refreshments. They should be back in their seat with Paper 3 at least 5 minutes before paper 3 is set to begin. It's important that they don't break themselves because you won't be there on the day to help

1. Tell your child "Paper 3 consists of a 50-minute Verbal Reasoning test. The test is split into a number of sections, with questions of the same type in each section. Each section starts with a worked example and solution. Read the instructions carefully before beginning each section. All responses should be marked on the separate answer sheet provided."
2. 2 minutes before Paper 3 is set to begin, tell your child "Paper 3 will begin in 2 minutes."
3. At the time Paper 3 is supposed to begin, tell your child "Please turn over your page to begin the Verbal Reasoning paper. You have 50 minutes to complete this paper."
4. After 25 minutes of the VR paper tell your child "You are halfway through the Verbal Reasoning paper. You have 25 minutes left".
5. After another 20 minutes tell your child "You have 5 minutes left".
6. After these 5 minutes have elapsed tell your child "That is the end of the exam. Please stop writing and put your pen down."