

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**



Mock exam structure

All of our mock exam packs start with a front sheet like this. It outlines the content and structure of the mock exam, which follows the same format and covers the same topics as the real exam. This mock exam is broken down into 3 papers: Maths, Verbal Reasoning and English. Each paper comes with the appropriate answer sheet and has answers provided at the end.

11+ The Latymer School Mock Exam 1

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11 Plus Mock Exam Information- The Latymer School

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

Invigilator instructions:

Paper 1:

1. Your child should be sat at a desk with Paper 1 and the corresponding answer sheets in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam. Your child is not allowed a calculator for this exam.
2. Tell your child "Paper 1 consists of a 30-minute maths test and a 30-minute verbal reasoning test. All answers must be marked on the separate answer sheets provided."
3. 2 minutes before the time you have set to begin the exam, tell your child "The exam will begin in 2 minutes."
4. At the time set to begin the exam, tell your child, "You may now begin the Maths test. You have 30-minutes".
5. After 15 minutes, tell your child, "You are halfway through the Maths test. You have 15 minutes left".
6. After another 10 minutes, tell your child, "You have 5 minutes left of the Maths paper".
7. Once these 5 minutes have elapsed, say, "That is the end of the Maths test. Please stop writing and turn over the page. You now have 30 minutes to prepare yourself for the verbal reasoning test and read the instructions".
8. After 2 minutes, tell your child, "You may now turn over the page to begin the verbal reasoning test. You have 30 minutes".
9. After 15 minutes, tell your child, "You are halfway through the verbal Reasoning paper. You have 15 minutes left".

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

1

What is one hundred and forty-nine plus sixty-three?

- A 212
- B 204
- C 202
- D 222
- E 224

2

A square has a width of 8cm. What is the perimeter of the square?

- A 64cm
- B 16cm
- C 32cm
- D 40cm
- E 8cm

3

A rectangle has a length three times its width and an area of 27cm^2 . What is the width of the rectangle?

- A 9cm
- B 3cm
- C 5cm
- D 13cm
- E 2cm

4

Thirteen people in a room are the same age as the fifth prime number. What is their total age?

- A 91
- B 169
- C 143
- D 131
- E 65

Example Maths questions

Here is an example of the types of maths questions we include in our papers. All of the questions in this maths paper are multiple choice, just like in the real exam.

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

Example The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
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Answer RAN

Solution The answer is RAN. RAN and DOM combined make the word RANDOM.

1

The thief was caught **SLING** the cash.

A	run	B	ale	C	tap	D	tin	E	tea
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Verbal Reasoning

Here is an example of the types of questions included in the verbal reasoning paper. Each question type comes with an example so that your child knows what they are being asked to do.

for his misbehaviour.

C	fun	D	pun	E	pot
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how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat
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4

In the debate, we had to make sure our arguments were **RELET** to the topic.

A	van	B	ate	C	eat	D	via	E	cry
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

Section A: Comprehension – 30 minutes

Read this passage carefully, then answer the questions that follow.

This text is an adapted version of Dracula by Bram Stoker.

1 When I found that I was a prisoner a sort of wild feeling came over me. I rushed up and down the stairs, trying every door and **peering** out of every window I could find; but after a little the conviction of my helplessness overpowered all other feelings. When I look back after a few hours I think I must have behaved much as a rat does in a trap. When, however, I realised to me that I was helpless I sat down quietly - as quietly as I had ever done in my life - and began to think over what was best to be done. As yet I have come to no definite conclusion. Of one thing I am sure, no use making my ideas known to the Count. He knows my mind, and as he has done it himself, and has doubtless his own reasons for only deceive me if I trusted him fully with the facts. So far as I can see, my only plan will be to keep my knowledge and my fears to myself, and my eyes open. I am, I know, either being deceived, like a baby, by my own fears, or else I am in desperate straits; and if the latter be so, I need, and shall need, all my brains to get through.

I had hardly come to this conclusion when I heard the great door below shut, and knew that the Count had returned. He did not come at once to the library, so I went cautiously to my own room and found him making the bed. This was odd, but only **confirmed** what I had all along thought - that there were no servants in the house.

20 When later I saw him through the chink of the hinges of the door laying the table in the dining-room, I was **assured** of it; for if he does himself all these menial offices, surely it is proof that there is no one else to do them. This gave me a fright, for if there is no one else in the castle, it must have been the Count himself who was the driver of the coach that brought me here. This is a terrible thought; for if so, what

25 does it mean that he could control the wolves, as he did, by only holding up his hand in silence. How was it that all the people at Bistritz and on the coach had some terrible fear for me? What meant the giving of the crucifix, of the garlic, of the wild rose, of the mountain ash? Bless that good, good woman who hung the crucifix round my neck! for it is a comfort and a strength to me whenever I touch it. It is odd

English comprehension
We have adapted our English comprehension texts to be roughly the same length and difficulty as those your child will face in the real exam.

Now answer the following questions. You may look back as you need to. You should write your answers neatly. The number of marks available as a guide for how many marks you can get.

Comprehension questions

We have included a variety of question types in our comprehension section to replicate the difficulty and style of the questions your child will face on the day.

1. What caused the wild feelings in the narrator?

2. The narrator describes his behaviour as being like a rat in a trap (line 5). Do you think this is a good comparison? Use **evidence from the passage** to support your answer.

(3 marks)

3. What type of word is “every” as it is used in line 2?

- A: verb
- B: noun
- C: adverb
- D: adjective
- E: preposition

Answer: _____

(1 mark)

MATHS ANSWERS

Question	Answer	Explanations
1	A	Step 1: $149 + 63 = 212$
2	C	Step 1: $8 \times 4 = 32$
3	B	Step 1: if width = x , length = $3x$ Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
4	C	Step 1: So $11 \times 13 = 143$
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of $42 = 2 \times 3 \times 7$ Step 3: $2 \times 3 \times 3 \times 5 = 90$ Step 4: $2 \times 3 \times 3 \times 5 \times 7 = 630$
6	A	Step 1: $65 \times 300 = 19500\text{g} = 19.5\text{kg}$
7	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
8	D	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
9	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: if 28% = 56 then 14% = $56/2 = 28$
10	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = $90 \times 2 = 180$ Step 3: $180 + 3 = 183$ Step 4: $183 \times 0.7 = 128.1$ Step 5: $128.1 - 200 = 304$
		Step 6: 3 years 4 months to 4 years = 4 years 4 months Step 7: 3 more months = 4 years 7 months
		Step 8: 7 weeks = 42 days Step 9: $4/21 \times 2 = 8/42$
		Step 10: $3 \times 7 = 21$ Step 11: $21 \times 7 = 147$ Step 12: $147 \times 7 = 1029$ Step 13: $1029 - 7 = 1022$ Step 14: $1022 \times 7 = 7154$ Step 15: $7154 \times 7 = 50078$ Step 16: $50078 \times 7 = 350546$ Step 17: $350546 \times 7 = 2453822$ Step 18: $2453822 \times 7 = 17176754$ Step 19: $17176754 \times 7 = 120237278$ Step 20: $120237278 \times 7 = 841660946$ Step 21: $841660946 \times 7 = 5891626622$
		Step 22: $9 \times 9 = 81$ Step 23: $343 - 81 = 262$
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: $900 \times 0.25 = 225$ Step 2: $225/5 = 45$
17	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$
18	A	Step 1: Train 1: 50 minutes Step 2: Train 2: 55 minutes Step 3: Train 3: 41 minutes
19	B	Step 1: $9a + 4 = 88 - 3a$ Step 2: $12a = 84$ Step 3: $a = 7$
20	C	Step 1: $3 + 7 + 2 + 5 = 17$
21	A	Step 1: $5/70 = 1/14$

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

ENGLISH ANSWERS

Section A

Question	Answer	Marks
1	<p>Sample answer: Being held prisoner.</p> <p>Mark distribution: 1 mark for anything similar to being held prisoner or imprisoned.</p>	1
2	<p>Sample answer: I think this is a good comparison because he is rushing around frantically in a desperate way. He says that he “rushed up and down the stairs” and writes that he was “peering out of every window”. The narrator is trapped similarly frantically attempts to escape.</p> <p>Mark distribution: 1 mark for saying something similar to- the narrator is rushing around frantically trying to escape. 1 mark for a quotation used as evidence for the narrator’s frantic behaviour. Any two out of: “rushed up and down the stairs” “trying every door” “peering out of every window”. 1 mark for explaining that this is similar behaviour to a rat in a trap.</p>	
3	D - an adjective	1
4	Any two of: definite one most	2
5	<p>Sample answer: The realisation that his situation was helpless. When he sat down, he had a think about what the best thing to do would be.</p> <p>Mark distribution: 1 mark for something similar to- the realisation/he realised his situation was helpless/hopeless. 1 mark for something similar to- thinking about the best thing to do/best course of action</p>	2
6	C – a simile	1
7	<p>Sample answer: The only thing he was sure about was that he should not tell the Count his ideas. He says, “it is no use making my ideas known to the Count”. This is because it is the Count who</p>	4

English Comprehension

We provide detailed marking guidance including mark distributions and sample answers for all of our English comprehension questions.

Sample Answer

We have provided sample answers to each of the creative writing questions in our mock exam papers. Each sample answer is an example of a well-written piece which fulfils the above marking criteria and would be expected to score highly.

A letter from Count Dracula's prisoner

Dear Mum and Dad,

I hope this letter finds you in good health. I am writing to you from a very strange place that I never imagined I would be in. I am currently a prisoner of Count Dracula, the famous vampire! I know it sounds scary, but don't worry, I have a plan to escape!

Let me tell you about where I am. The Count's castle is like something out of a spooky storybook. It's really old and looks very mysterious. The walls are made of cold, gray stone, and there are cobwebs everywhere. The ceilings are incredibly high, and the floors are creaky. The castle is surrounded by a dark forest that seems to go on forever. It's really creepy, especially at night when the moon is full and casts eerie shadows.

Now, let me describe Count Dracula himself. He is tall and thin with pale skin that seems almost translucent. He has slicked-back black hair and sharp, pointy teeth

are a piercing red color, and he wears a long, black coat. He walks with a commanding air. Count Dracula is very powerful, and I'm really scared to be around him, but I'm

Sample writing answers

We also provide sample answers for each creative writing question. This is something that other papers don't do, but is incredibly useful as it gives children an idea for the quality of work they should be aiming for.

feelings. I'm scared because Count Dracula is also determined to escape and come back. Sometimes I feel lonely and sad, but I try to get out of here.

Now, let me tell you about my plan to escape. I've been observing the castle and the Count's routines. I've noticed that there's a secret passage behind a bookshelf in the library. I'm planning to wait for the right moment when the Count is busy, and then I'll sneak into the library and find the hidden passage. I believe it will lead me outside the castle, and from there, I'll find my way back home.

Please don't worry too much, Mom and Dad. I'm doing everything I can to stay safe and find a way out of here. I hope to see you all very soon. Take care of yourselves and know that I love you very much!

Your brave and determined child,

Toby