

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**





Learning Street

11+

**Mock exam structure**

*Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 2 papers, both of which have answers provided at the end.*

# Mock Exam 1

## Contents

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# Verbal Reasoning

## (50 minutes)

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

### Example A

The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
---	-----	---	-----	---	-----	---	-----	---	-----

**Answer:** RAN

**Solution:** The answer is RAN. RAN and DOM combined make the word RANDOM.

1 The thief was caught **SLING** the cash.

A	run
---	-----

2 The paren

### Mock exam content

Each paper has the same subjects that you will find in the test itself. Paper 1 contains questions on Verbal reasoning. Paper 2 contains questions Non-verbal reasoning.

A	pan	B	fan	C	fun	D	pun	E	pot
---	-----	---	-----	---	-----	---	-----	---	-----

3 The coach was impressed with how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat
---	-----	---	-----	---	-----	---	-----	---	-----

# Non-Verbal Reasoning Practice Section

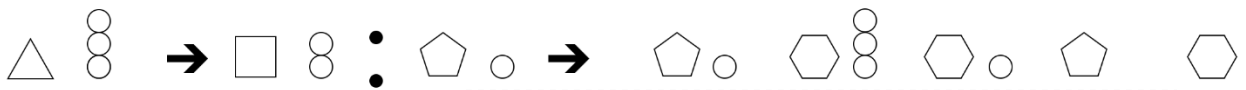
## Subtest 1

(not timed)

*This practice section shows you some examples of the type of question you will encounter in this Non-Verbal Reasoning subtest.*

### Example A

*In the example below, identify how the shape to the left of the arrow is related to the shape to the right of the arrow. Then look at the shape to the right of the colon and choose a shape that is related to it in the same way as the example pair and mark its letter on the answer sheet.*



**Answer:** E

**Explanation:** Each shape has one

### **Example and practice questions**

*In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.*

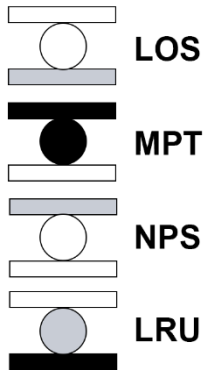
E

# Non-Verbal Reasoning

## Subtest 2

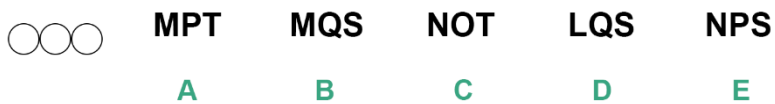
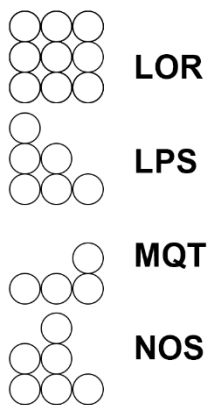
(5 minutes)

11



**Timed sections**  
 Both papers are split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

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# Non-Verbal Reasoning

## Subtest 1

**A**

EXAMPLE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input checked="" type="checkbox"/>

**P1**

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**1**

A	<input type="checkbox"/>
B	<input type="checkbox"/>

**2**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**3**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**4**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**Answer sheets**  
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

**5**

D	<input type="checkbox"/>
E	<input type="checkbox"/>

**6**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**7**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**8**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**9**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**10**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

END OF NON-VERBAL REASONING SUBTEST 1

5	C	C = orientation of right arrow, D = orientation of middle arrow, H = orientation of left arrow
6	A	A = one circle, E = grey circle, G = one intersection on line
7	D	B - top shape hexagon, E = black rectangle, H = top shape grey
8	E	C = orientation of foot shape, E = one line below shape, H = colour of foot shape
9	A	C = position of shapes, E = circle is dashed, H = colour of rectangle
10	D	B = two circles on left line, F = two circles on middle line, G = two circles on right line
11	B	B = no lines on left edge of rectangle, F = no lines on top edge of rectangle, H = one line on right edge of rectangle
12	E	C = length and position of top line, E = length and position of middle line, K = length and position of right line
13	D	A = number two, E = no outside shape, H = orientation of number
14	D	N = orientation of arrow, P = position of outside circles, U = colour of circles

### Practice 3:

Answer: B

**Answers and explanations**  
*The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.*

edge of the square clockwise and gaining a side

		on
		a clockwise direction, one circle moves to the corner whilst
		ly moved circle comes back from the corner
		im top left and moving to the right, one triangle is flipped
		previous one moves back to its original orientation. When
		nd of the top row it starts again on left hand side of bottom
		im outermost diagonal line, one line is removed, then the
		outermost vertical line, then back to the outermost diagonal line and
		so on
4	E	Shape rotating 90 degrees anticlockwise
5	C	Each black circle moving one to the right, starting again at left hand side of row below when reaching end of the row
6	D	Tick shape is rotating 90 degrees clockwise and moving to next corner of the square clockwise as it does so, black circle moving one to the left
7	A	Starting with top rectangle and moving clockwise, each rectangle moves to the foreground
8	E	Each circle moving to the next corner of the shape clockwise
9	D	Shape rotating 90 degrees clockwise
10	E	Black circle moving one to the right, grey circle moving one more to the right each time than last time (starting again on left hand side of row below when reaching end of row)
11	B	Continuous line that joins up through the edges of the squares
12	C	Each even square is a reflection through the vertical of the square before
13	A	One more side on main shape and one less internal line
14	D	Shape rotating 45 degrees clockwise

Verbal Reasoning test.” Again, if they have finished this early it’s important that they just wait until the time is up to start the next section.

10. Wait a few seconds for your child to prepare themselves and then say “please turn over your page to begin the Verbal Reasoning test. You have 20-minutes to complete this section”.
11. After 15 minutes of the VR test tell your child “You have five minutes left to complete this section”
12. At the end of the 20-minute VR test say, “that is the end of Paper 1 please stop writing and put your pen down”.

Break:

13. Your child can now have a half hour break. They should have a toilet break, go to the loo and have some refreshments. They should be sitting in front of them at least 5 minutes before paper 2 starts. You should manage this break themselves because you will be marking the test.

Paper 2:

14. Tell your child “Paper 2 consists of 5 non-verbal reasoning subtests. Your child will have a chance to practice a few questions before the test. They will have 5-minutes to complete each subtest. You will have a 25-minute Mathematics practice section, followed by a 25-minute Mathematics test.”
15. 2 minutes before Paper 2 is set to begin, tell your child “Paper 2 will begin in 2 minutes.”
16. At the time Paper 2 is set to begin, tell your child “Turn over your page and begin the Subtest 1 practice section”. This practice section is untimed, however, in all likelihood, in the exam, your child will only have a couple of minutes to look at this practice section. So, after no more than 4 minutes, tell you child “Please prepare to begin Subtest 1.” Then after a few seconds tell them “You may now turn over your page and begin Subtest 1. You have 5 minutes.”
17. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 2”.
18. Again, after no more than 4 minutes, tell your child “Please prepare to begin Subtest 2” then after a few seconds tell them “You may now turn over your page and begin Subtest 2. You have 5 minutes.”
19. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 3”.
20. Again, after no more than 4 minutes, tell your child “Please prepare to begin Subtest 3” then after a few seconds tell them “You may now turn over your page and begin Subtest 3. You have 5 minutes.”
21. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 4”.
22. After no more than 4 minutes, tell your child “Please prepare to begin Subtest 4” then after a few seconds tell them “You may now turn over your page and begin Subtest 4. You have 5 minutes.”
23. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 5”.
24. After no more than 4 minutes, tell your child “Please prepare to begin Subtest 5” then after a few seconds tell them “You may now turn over your page and begin Subtest 5. You have 5 minutes.”

### ***Invigilation notes***

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*