

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**





11+ Skipton Girls' Mock Exam 1

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Structure and exam format

Each mock exam has the same subjects that you will find in the real exam. The Skipton Girls' mock exam consists of 3 papers: Maths, English and Verbal reasoning. Each paper comes with corresponding answer sheets and has answers provided at the end.

11 Plus Mock Exam Information- Skipton Girls'

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

Invigilator instructions:

Paper 1 – Maths:

1. Your child should be sat at a desk with Paper 1 in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam. Your child is not allowed a calculator for this exam.
2. Tell your child, "Paper 1 consists of a 50-minute Maths test. All answers should be marked on the answer sheets provided. You are not allowed a calculator for this exam."
3. 2 minutes before Paper 1 is set to begin, tell your child, "Paper 1 will begin in 2 minutes." They can use this time to read the instructions on the front of the paper.
4. At the time Paper 1 is supposed to begin, tell your child, "Please turn over your page to begin the Maths paper. You have 50 minutes to complete this section".
5. After 25 minutes of the Maths test, tell your child, "You are halfway through the Maths paper. You have 25 minutes left".
6. After another 20 minutes, tell your child, "You have 5 minutes left".
7. After these 5 minutes have elapsed, tell your child, "That is the end of the exam. Please stop writing and put your pen down."

Break:

8. Your child can now have a 15-minute break. They should go to the loo and have some refreshments. They should be back in front of them at least 5 minutes before Paper 2 is set to begin. You should manage this break themselves because you won't be there.

Paper 2 – English:

9. Tell your child, "Paper 2 consists of a 45-minute English test with some reading passages to read and some questions to answer about the passages. There will also be some spelling, punctuation and grammar exercises. Read the instructions carefully."

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

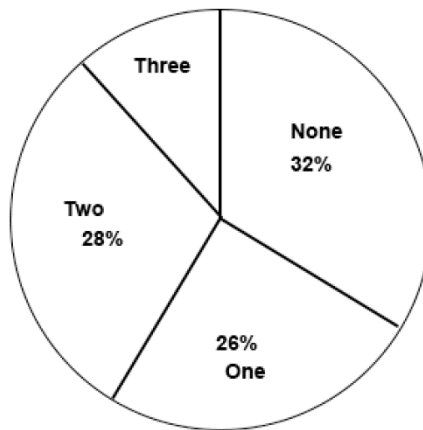
8

Calculate $29 + (7 \times 4) \div 2$

- A 71
- B 72
- C 74
- D 43
- E 45

9

A school year of children were asked how many pets they had and the results were drawn in this pie chart. 56 said two. How many said three? (Not drawn to scale)



- A 20
- B 28
- C 32
- D 34
- E 24

10

If I write all the digits from 1 – 100, how many digits have I written in total? (22 counts as 2 digits)

- A 192
- B 190
- C 200
- D 250
- E 180

Mathematics

Here is an example of the types of maths questions we ask in the mock exams. We aim to replicate the timings and difficulty of the real exam.

English

(45 minutes)

Read this passage carefully and then answer the questions that follow. For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The War of the Worlds' by HG Wells

At first I regarded little but the road before me, and then abruptly my attention was arrested by something that was moving rapidly down the opposite slope of Maybury Hill. At first I took it for the wet roof of a house, but one flash following another showed it to be in swift rolling movement. It was an elusive vision—a moment of bewildering darkness, and then, in a flash
5 like daylight, the red masses of the Orphanage near the crest of the hill, the green tops of the pine-trees, and this problematical object came out clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it,
10 and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a
15 tripod stand.

Then suddenly the trees in the pine-wood ahead of me were parted, as brittle reeds are parted by a man thrusting through them; they were snapped off and driven headlong, and a second huge tripod appeared, as it seemed, headlong towards me. And I was
18 light of the second monster my nerve went altogether. Not the horse's head hard round to the right, and in another
20 over upon the horse; the shafts smashed noisily, and I was
22 a shallow pool of water.

Comprehension

Here is an example English comprehension text that you will find in our mock exams.

We aim to replicate the timings and difficulty of the real exam.

and crouched, my feet still in the water, under a clump of
25 lightning flashes I saw the black bulk of the overturned
30 wheel still spinning slowly. In another moment the colossal
32 and passed uphill towards Pyrford.
34 ably strange, for it was no mere insensate machine driving
36 bringing metallic pace, and long, flexible, glittering tentacles
38 (one of which gripped a young pine-tree) swinging and rattling about its strange body. It
40 picked its road as it went striding along, and the brazen hood that surmounted it moved to
42 and fro with the inevitable suggestion of a head looking about it. Behind the main body was
44 a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke
46 squirted out from the joints of the limbs as the monster swept by me. And in an instant it was
48 gone.

Choose the best word to complete each sentence so that it makes sense and is written in correct English. You should choose one of the five options and mark its letter on the answer sheet.

45

Can you come

here

hear

there

where

were

A

B

C

D

E

please?

46

If you had left your house on time, you

couldn't of

could not

could have

hadn't of

could of

A

B

C

D

E

been here in time to see your sister.

47

The next performance

start

will begin

A

B

in 30 minutes.

English S, P & G

This mock exam contains spelling, punctuation and grammar questions in the English section, as this is likely to come up in the real exam. We aim to replicate the timings and difficulty of the real exam.

48

That enormous footprint must have been made by one of

the

this

a

an

that

A

B

C

D

E

dinosaurs.

Verbal Reasoning

(50 minutes)

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

Example **A**

The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

Answer: RAN

Solution: The answer is RAN. RAN and DOM combined make the word RANDOM.

1 The thief was caught **SLING** the cash.

A	run	B	ale	C	tap
----------	-----	----------	-----	----------	-----

2 The parents **ISHED** their son for his **or**.

A	pan	B	fan	C	fun
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Verbal reasoning

Here is an example of the types of Verbal Reasoning questions we ask in our papers. Each section of VR paper begins with an example question, so that your child knows what the question is asking of them.

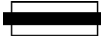
3 The coach was impressed with how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

4 In the debate, we had to make sure our arguments were **RELET** to the topic.

A	van	B	ate	C	eat	D	via	E	cry
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

Mathematics Paper

Please mark boxes with a thin horizontal line like this: 

If you wish to change your answer, mark it with a clear cross like this: 

1	2	3	4
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>
	7	8	
	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>
9	10	11	12
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>
13	14	15	16
A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>	A <input type="checkbox"/>
B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>	B <input type="checkbox"/>
C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>	C <input type="checkbox"/>
D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>	D <input type="checkbox"/>
E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>	E <input type="checkbox"/>

Answer sheets
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

MATHS ANSWERS

Question	Answer	Explanations
1	A	Step 1: $149 + 63 = 212$
2	C	Step 1: $8 \times 4 = 32$
3	B	Step 1: if width = x , length = $3x$ Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
4	C	Step 1: So $11 \times 13 = 143$
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of 42 = $2 \times 3 \times 7$ Step 3: $2 \times 3 \times 3 \times 5 = 90$ Step 4: $2 \times 3 \times 3 \times 5 \times 7 = 630$
6	A	Step 1: $65 \times 300 = 19500\text{g} = 19.5\text{kg}$
7	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
8	D	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
9	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: if 28% = 56 then 14% = $56/2 = 28$
10	A	Step 1: 1 to 9 = 9 digits Step 2: $90 \times 2 = 180$ Step 3: $180 + 3 = 192$ Step 4: $192 \times 7 = 504$ Step 5: $504 - 200 = 304$ Step 6: 4 months to 4 years = 4 years 4 months Step 7: 6 more months = 4 years 7 months Step 8: 30 days = 42 days Step 9: $42 \times 2 = 84$ Step 10: $84 + 7 = 343$
		Step 2: $9 \times 9 = 81$ Step 3: $343 - 81 = 262$
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: $900 \times 0.25 = 225$ Step 2: $225/5 = 45$
17	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$
18	A	Step 1: Train 1: 50 minutes Step 2: Train 2: 55 minutes Step 3: Train 3: 41 minutes
19	B	Step 1: $9a + 4 = 88 - 3a$ Step 2: $12a = 84$ Step 3: $a = 7$
20	C	Step 1: $3 + 7 + 2 + 5 = 17$
21	A	Step 1: $5/70 = 1/14$

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.