

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**



11 Plus Mock Exam Information – Upton Hall

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

Invigilator instructions:

Paper 1

1. Your child should be sat at a desk with Paper 1 in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam.
2. Tell your child, "Paper 1 consists of 80 Verbal Reasoning questions. You will have 50 minutes to complete these questions. The test is split into a number of sections, with questions of the same type in each section. Each section starts with an explanation of what to do, followed by a worked example and solution. All answers must be marked on the separate answer sheets provided."
3. 2 minutes before the time you have set to begin the exam, tell your child, "The exam will begin in 2 minutes."
4. At the time set to begin the exam, tell your child, "You may turn over the page and begin the paper, you have 50 minutes".
5. After 25 minutes, tell your child, "You are halfway through 25 minutes left."
6. 2 minutes before the 50 minutes is up, tell your child, "You have 2 minutes left."
7. After 50 minutes of the test, tell your child, "That is the end of the test. Stop writing and put your pen down."

Break

8. Your child can now have a 30-minute break. They should go to the loo and have some refreshments. They should be back in front of them at least 5 minutes before Paper 2 is set to begin. They should manage this break themselves because you won't be there.

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.



Learning Street

11+ Upton Hall

Mock 1

Paper 1 - 50 minutes

Instructions

- This test consists of 80 multiple choice questions. The test is split into a number of sections, with questions of the same type in each section.
- Each section starts with an explanation of what to do, followed by a worked example and solution.
- Some questions require more than one answer to be identified. Read the instructions carefully before beginning each section.
- You have 50 minutes to answer all of the questions.
- All responses should be marked on the separate answer sheet.

DO NOT TURN OVER THE PAGE

Structure and exam format

The Upton Hall mock exam consists of two Verbal reasoning papers, both of which are 50 minutes long and contain 80 multiple-choice questions.

Verbal Reasoning (50 minutes)

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

Example **A**

The colour wheel at the fairground was entirely **DOM**.

A	ran	B	rob	C	rot	D	rid	E	rag
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Answer: RAN

Solution: The answer is RAN. RAN and DOM combined make the word RANDOM.

1 The thief was caught **SLING** the cash.

A	run	B	ale	C	tap	D	tin	E	tea
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9l Ua d`Y`ei Ygh]cbg
 H\]g`a cW`]bWl XYg`Yl Ua d`Y`ei Ygh]cbg isbehaviour.
 Uh`h\`Y`ghUf`h`cZ`YUW`gYVh]cb`gc`h\`Uh`
 W\]XfYb`Wb`\Uj`Y`U`[ccX`]XYU`cZ`k` \Uh`
]g`VY]b[`Ug`YX`cZ`h`Ya`"

D	pun	E	pot
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3 The coach was impressed with how **ACCUE** our shooting was.

A	rig	B	rag	C	cod	D	cog	E	rat
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

4 In the debate, we had to make sure our arguments were **RELET** to the topic.

A	van	B	ate	C	eat	D	via	E	cry
----------	-----	----------	-----	----------	-----	----------	-----	----------	-----

13 I try to rest my eyes from my **rtmpoue renes** every half an hour.

A	a	B	f	C	c	D	t	E	w
---	---	---	---	---	---	---	---	---	---

14 The florist was **gniaragn** her **wolfse**.

A	o	B	r	C	g	D	u	E	l
---	---	---	---	---	---	---	---	---	---

15 The greengrocer was **nilles** his **elesavtbe**.

Short sections

Each paper is split into several short sections and includes a variety of question types. This will give you child a very good feel for what they will face in the real exam.

	C	a	D	w	E	l
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Read the text. Based on this text, only one of the options is correct. Identify which one and mark the answer on your answer sheet.

16

Jack is older than Freddie. Freddie is twice as old as Ranjeet who is 8. Steve is the oldest at 20 and is two years older than the second oldest, Jack.

- A Jack is older than Steve.
- B Freddie is 12.
- C Freddie is older than Steve.
- D Ranjeet is the youngest.
- E Jack is 16.

D	25	26	27
EXAMPLE			
bothered <input checked="" type="checkbox"/>	sedative <input type="checkbox"/>	foresight <input type="checkbox"/>	retreat <input type="checkbox"/>
absolute <input type="checkbox"/>	redress <input type="checkbox"/>	forensic <input type="checkbox"/>	succumb <input type="checkbox"/>
bartered <input type="checkbox"/>	retrospection <input type="checkbox"/>	fractional <input type="checkbox"/>	retract <input type="checkbox"/>
brash <input type="checkbox"/>	cacophony <input type="checkbox"/>	forethought <input type="checkbox"/>	condone <input type="checkbox"/>
languid <input type="checkbox"/>	sincere <input type="checkbox"/>	foraging <input type="checkbox"/>	chasm <input type="checkbox"/>

28	29	30	31
exasperated <input type="checkbox"/>	conceal <input type="checkbox"/>	slant <input type="checkbox"/>	
diction <input type="checkbox"/>	torment <input type="checkbox"/>	crab <input type="checkbox"/>	
dashed <input type="checkbox"/>	hoax <input type="checkbox"/>	finest <input type="checkbox"/>	
diabolical <input type="checkbox"/>	coax <input type="checkbox"/>	ridiculous <input type="checkbox"/>	
inhuman <input type="checkbox"/>	lavish <input type="checkbox"/>	shambles <input type="checkbox"/>	

Answer sheets
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

E	32
EXAMPLE	
under <input checked="" type="checkbox"/> hand <input checked="" type="checkbox"/>	saw <input type="checkbox"/> off <input type="checkbox"/>
wide <input type="checkbox"/> roof <input type="checkbox"/>	warm <input type="checkbox"/> ring <input type="checkbox"/>
dear <input type="checkbox"/> carpet <input type="checkbox"/>	hut <input type="checkbox"/> dust <input type="checkbox"/>
33	34
nice <input type="checkbox"/> top <input type="checkbox"/>	round <input type="checkbox"/> smith <input type="checkbox"/>
law <input type="checkbox"/> calm <input type="checkbox"/>	fast <input type="checkbox"/> door <input type="checkbox"/>
black <input type="checkbox"/> suit <input type="checkbox"/>	lock <input type="checkbox"/> hair <input type="checkbox"/>
35	36
hot <input type="checkbox"/> ball <input type="checkbox"/>	smash <input type="checkbox"/> from <input type="checkbox"/>
table <input type="checkbox"/> shot <input type="checkbox"/>	fall <input type="checkbox"/> out <input type="checkbox"/>
rug <input type="checkbox"/> shelf <input type="checkbox"/>	same <input type="checkbox"/> in <input type="checkbox"/>
37	38
hole <input type="checkbox"/> pipe <input type="checkbox"/>	before <input type="checkbox"/> new <input type="checkbox"/>
room <input type="checkbox"/> back <input type="checkbox"/>	fish <input type="checkbox"/> hand <input type="checkbox"/>
drain <input type="checkbox"/> road <input type="checkbox"/>	crow <input type="checkbox"/> suit <input type="checkbox"/>

36	A	We all ASSOCIATED bad weather with bank holidays!
37	C	The horrible building was an EYESORE, which really spoiled the view.
38	A	With HINDSIGHT it was a poor decision to have made.

Question	Answer	Explanation
39	C X	whiteboard
40	A Z	eyeball
41	C X	surfboard
42	A Y	legend
43	A Z	knowledge
44	C Y	careworn
45	B Z	turnout

Question	Answer	Explanation
46	R	We know that Steve came bottom with 4. Carole scored 4 more than Peter (so Peter got 8. Amir came top so must have got 15 more points than bottom scorer). Peter got 10 as Steve and Carole combined is 12 so Sally must have scored an odd number and that Amir must have scored an even number. Sally must have scored 11 as 13 would mean Amir had scored 19 which is not possible. Sally scored 11, Amir scored 16, Peter scored 10 and Steve scored 4.
47	B	to play in a pair or the same, as well as a game or match.
48	C	DUCK means to flinch or dodge, and also relates to the bird with a bill.
49	B	PARK means to stop a car, but also a green open space
50	E	POINT can mean to indicate with your finger, but also the reason or cause for doing something.
51	A	ROSE can be a flower with petals or something that lifted, went up.
52	C	TIE can be a form of knot or binding something and also a draw or deadlock in a match.
53	D	SINK can be for something to drop or fall or to scuttle a ship or a ship that is holed.

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.