

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**





Learning Street

11+

**Mock exam structure**

*Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 2 papers, both of which have answers provided at the end.*

# Mock Exam 1

## Contents

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# English

## (15 minutes)

Read this passage carefully and then answer the questions that follow.

For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The War of the Worlds' by HG Wells

At first I regarded little but the road before me, and then abruptly my attention was arrested by something that was moving rapidly down the opposite slope of Maybury Hill. At first I took it for the wet roof of a house, but one flash following another showed it to be in swift rolling movement. It was an elusive vision—a moment of bewildering darkness, and then, in a flash  
5 like daylight, the red masses of the Orphanage near the crest of the hill, the green tops of the pine-trees, and this problematical object came out clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it,  
10 and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a  
15 tripod stand.

Then suddenly the trees in the pine-wood ahead of me were parted, as brittle reeds are parted by a man thrusting through them: they were snapped off and driven headlong, and a second huge tripod galloping hard to meet me, stopping to look at me, flung sideways and  
20 moment the dog-cart I crawled out almost furze. The horse behind the dog-cart and the silhouette of the wheel still spinning slowly. In another moment the colossal mechanism went striding by me, and passed uphill towards Pyrford.

Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree) swinging and rattling about its strange body. It  
30 picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept by me. And in an instant it was gone.

**Mock exam content**

**Each paper has the same subjects that you will find in the test itself. Both papers contain questions on English, Verbal reasoning, Maths and Non-verbal reasoning.**

## Verbal Reasoning Practice Section (not timed)

*This practice section shows you some examples of the types of questions you will encounter in the Verbal Reasoning test.*

### Example **A**

*In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.*

The colour wheel at the fairground was entirely **DOM**.

<b>A</b>	ran	<b>B</b>	rob	<b>C</b>	rot	<b>D</b>	rid	<b>E</b>	rag
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**Answer:** RAN (RANDOM)

*Now try this practice question and mark your answer.*

### Practice **P1**

#### **Example and practice questions**

*In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.*

*Choose the best answer and mark its letter on the answer sheet.*

The driver **RRSED** out of the parking space.

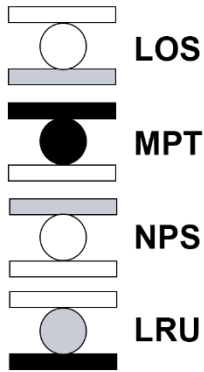
<b>A</b>	eat	<b>B</b>	ear	<b>C</b>	eve	<b>D</b>	eel	<b>E</b>	elk
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# Non-Verbal Reasoning

## Subtest 2

(4 minutes)

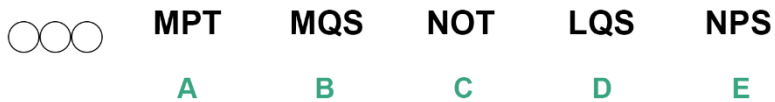
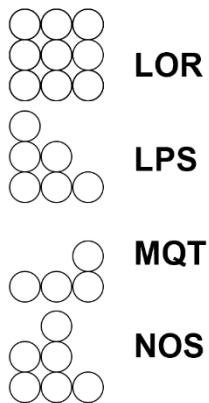
1



**Timed sections**

*Both papers are split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.*

2



# Non-Verbal Reasoning

## Subtest 1

**A**

EXAMPLE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input checked="" type="checkbox"/>

**P1**

PRACTICE

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**1**

A	<input type="checkbox"/>
B	<input type="checkbox"/>

**2**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**3**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**4**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**Answer sheets**  
Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

**5**

D	<input type="checkbox"/>
E	<input type="checkbox"/>

**6**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**7**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

**8**

A	<input type="checkbox"/>
B	<input type="checkbox"/>
C	<input type="checkbox"/>
D	<input type="checkbox"/>
E	<input type="checkbox"/>

END OF NON-VERBAL REASONING SUBTEST 1

## MATHS ANSWERS

### Practice questions:

Question	Answer	Explanation
P1	C	Add 1 less each time
P2	E	Step 1: Shown = 20 + Step 2: Not shown = Step 3: 75 + 21 = 96

### Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

### Main test:

Question	Answer	Explanation
1	A	Step 1: 149
2	C	Step 1: $8 \times 4 = 32$
3	B	Step 1: if width = $x$ , length = $3x$ Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
4	C	Step 1: So $11 \times 13 = 143$
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of 42 = $2 \times 3 \times 7$ Step 3: $2 \times 3 \times 3 \times 5 = 90$ Step 4: $2 \times 3 \times 3 \times 5 \times 7 = 630$
6	A	Step 1: $65 \times 300 = 19500\text{g} = 19.5\text{kg}$
7	A	Step 1: $2.25 \times 4 = 9$ Step 2: $10 - 9 = 1$
8	D	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
9	B	Step 1: Three percentage = $100 - 32 - 26 - 28 = 14$ Step 2: if 28% = 56 then 14% = $56/2 = 28$
10	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = $90 \times 2 = 180$ Step 3: 100 = 3 Step 4: $9 + 180 + 3 = 192$
11	E	Step 1: $720 \times 0.7 = 504$ Step 2: $504 - 200 = 304$
12	B	Step 1: 8 years 4 months to 4 years = 4 years 4 months Step 2: plus 3 more months = 4 years 7 months
13	C	Step 1: 6 weeks = 42 days Step 2: so $4/21 \times 2 = 8/42$ Step 3: so 8
14	D	Step 1: $7 \times 7 \times 7 = 343$ Step 2: $9 \times 9 = 81$ Step 3: $343 - 81 = 262$
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: $900 \times 0.25 = 225$ Step 2: $225/5 = 45$
17	D	Step 1: $8 \times 8 = 64$ Step 2: $-7 + 64 = 57$

Verbal Reasoning test.” Again, if they have finished this early it’s important that they just wait until the time is up to start the next section.

10. Wait a few seconds for your child to prepare themselves and then say “please turn over your page to begin the Verbal Reasoning test. You have 20-minutes to complete this section”.
11. After 15 minutes of the VR test tell your child “You have five minutes left to complete this section”
12. At the end of the 20-minute VR test say, “that is the end of Paper 1 please stop writing and put your pen down”.

Break:

13. Your child can now have a half hour break. They should have a toilet break, go to the loo and have some refreshments. They should be sitting in front of them at least 5 minutes before paper 2 starts. You should manage this break themselves because you will be marking the test.

Paper 2:

14. Tell your child “Paper 2 consists of 5 non-verbal reasoning subtests. Your child will have a chance to practice a few questions before the test. They will have 5-minutes to complete each subtest. You will have a 25-minute Mathematics practice section, followed by a 25-minute Mathematics test.”
15. 2 minutes before Paper 2 is set to begin, tell your child “Paper 2 will begin in 2 minutes.”
16. At the time Paper 2 is set to begin, tell your child “Turn over your page and begin the Subtest 1 practice section”. This practice section is untimed, however, in all likelihood, in the exam, your child will only have a couple of minutes to look at this practice section. So, after no more than 4 minutes, tell you child “Please prepare to begin Subtest 1.” Then after a few seconds tell them “You may now turn over your page and begin Subtest 1. You have 5 minutes.”
17. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 2”.
18. Again, after no more than 4 minutes, tell your child “Please prepare to begin Subtest 2” then after a few seconds tell them “You may now turn over your page and begin Subtest 2. You have 5 minutes.”
19. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 3”.
20. Again, after no more than 4 minutes, tell your child “Please prepare to begin Subtest 3” then after a few seconds tell them “You may now turn over your page and begin Subtest 3. You have 5 minutes.”
21. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 4”.
22. After no more than 4 minutes, tell your child “Please prepare to begin Subtest 4” then after a few seconds tell them “You may now turn over your page and begin Subtest 4. You have 5 minutes.”
23. After 5 minutes tell your child “Please stop what you are doing and turn over the page to complete the practice section for Subtest 5”.
24. After no more than 4 minutes, tell your child “Please prepare to begin Subtest 5” then after a few seconds tell them “You may now turn over your page and begin Subtest 5. You have 5 minutes.”

### **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*