

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**



# 11+ St Olave's Grammar School

## Stage I - Mock Exam 1

**TOTAL TIME: 60 MINUTES**

### Instructions

This mock exam consists of 5 sections:

#### ***Mock exam structure and content***

*This mock exam follows the style and structure of the real exam. It consists of 57 multiple choice questions and is split into 4 sections: Comprehension, Mathematics, Verbal Reasoning and Non-Verbal Reasoning. The exam lasts 60 minutes.*

- Section A: Comprehension
- Section B: Mathematics
- Section C: Verbal reasoning
- Section D: Non-verbal reasoning

You have 60 minutes to complete all four sections. You will be given a reminder to move onto the next section every 15 minutes.

You are NOT allowed to use a calculator.

**DO NOT TURN OVER THE PAGE UNTIL YOU ARE TOLD TO DO SO**

# 11 Plus Mock Exam Information- St Olave's Grammar School

## Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

## Invigilator instructions:

1. Your child should be sat at a desk with the mock paper and the corresponding answer sheets in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam. Your child is not allowed a calculator for this exam.
2. Tell your child "This paper consists of 57 questions with 60 marks available. The paper is split into four sections: Section A - Comprehension; Section B - Mathematics; Section C - Verbal reasoning and Section D - Non-verbal reasoning. You have 60 minutes to complete all of the questions. You will be given a reminder to move onto the next section every 15 minutes. You are not allowed to use a calculator for this exam. You should use the answer sheet provided".
3. Give your child a few minutes to familiarise themselves with the paper and read through the instructions on the front page of the paper.
4. 2 minutes before the time you have set to begin the exam, tell your child, "The exam will begin in 2 minutes."
5. At the time set to begin the exam, tell your child, "You may now begin exam, you have 60 minutes".
6. Give your child a time reminder every 15 minutes through the exam. "15 minutes, 30 minutes and 45 minutes."
7. 5 minutes before the end of the exam, tell your child, "5 minutes remaining".

### **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*

## Section A: Comprehension

1 "My dear fellow," said Sherlock Holmes, as we sat on either side of the fire in his lodgings at Baker Street, "life is infinitely stranger than anything which the mind of man could invent. We would not dare to conceive the things which are really mere commonplaces of existence. If we could fly out of that window hand in hand, hover  
5 over this great city, gently remove the roofs, and peep in at the odd things which are going on, the strange coincidences, the plannings, the cross purposes, the wonderful chains of events, working through generations, and leading to the most strange results, it would make all fiction with its conventionalities and foreseen conclusions most stale and unprofitable."

10 "And yet I am not convinced of it," I answered. "The cases which come to light in the papers are, as a rule, bald enough, and vulgar enough. We have in our police reports realism pushed to its extreme limits, and yet the result is, it must be confessed, neither fascinating nor artistic."

15 "A certain selection and discretion must be used in producing a realistic effect," remarked Holmes. "This is wanting in the police report, where more stress is laid, perhaps, upon the platitudes of the magistrate than upon the details, which to an observer contain the vital essence of the whole matter. Depend upon it there is nothing so unnatural as the commonplace."

20 I smiled and shook my head. "I can quite understand you thinking so," I said. "Of course, in your position of unofficial adviser and helper to everybody who is absolutely puzzled, throughout three continents, you are brought in contact with all that is strange and bizarre. But here"—I picked up the morning paper from the  
ground—"let us put it to a practical test."

### **Comprehension**

*Here is an example English comprehension text. We aim to replicate the difficulty and length of the text that will be used in the real exam. All the questions in this paper are multiple choice.*

A. 1<sup>st</sup> person      B. 2<sup>nd</sup> person      C. 3<sup>rd</sup> person      D. 4<sup>th</sup> person      E. 5<sup>th</sup> person

2. What is Holmes doing in the first paragraph?

A. Reminiscing      B. Dictating      C. Musing      D. Demanding      E. Retracting

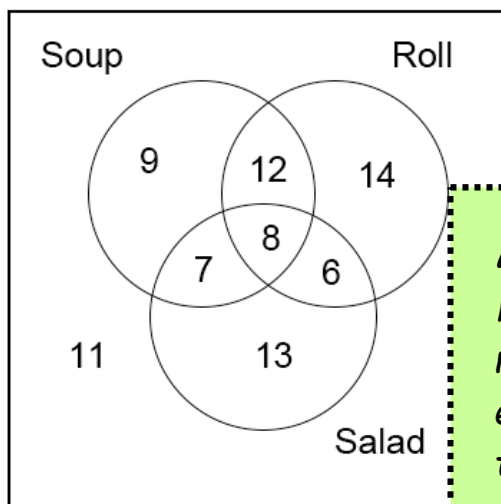
## Section B - Mathematics: Questions 13 to 27

In this section you have to answer 15 Mathematics questions. Select the answer from A to E that you think is the correct answer to the problem and enter it on your answer sheet. Use the space provided below each question for workings.

13. What number is 642 more than one thousand, nine hundred and six?

- A. 2573    B. 2559    C. 2548    D. 2558    E. 2458

14. A group of friends were asked which food they liked to have for lunch:



### **Mathematics**

*Here is an example of the types of maths questions we ask in the mock exams. We aim to replicate the timings and difficulty of the real exam.*

How many people liked to have

- A. 14    B. 12    C. 26    D. 40    E. 28

15. I leave my house at 6:45am on Monday and return at 9:45pm on Thursday. How many hours was I away for?

- A. 85    B. 109    C. 61    D. 88    E. 87

16. Which of these is the approximate length of a family car?

- A. 0.4m    B. 4m    C. 40m    D. 40cm    E. 40000cm

**Section D – Non-verbal Reasoning: Questions 43 to 57**

In this section you have to answer 15 Non-Verbal Reasoning questions. Select the answer from A to E that you think is the correct answer to the problem and enter it on your answer grid.

**43.** Which is the odd one out?



A



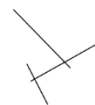
B



C

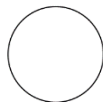
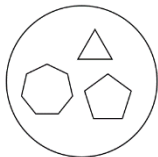


D



E

**44.** Which figure on the right belongs to the group on the left?



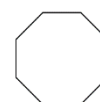
A



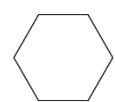
B



C



D



E

**45.** Repeat what is happening from the first figure to the second figure with the third and fourth figures.



is to



as



is to

**Non-Verbal Reasoning**

*Here are some example questions from the Non-Verbal Reasoning section of the exam. Each section has the same number of questions as the real exam to give your child a good idea of the pace they will be expected to move through the paper.*

Please use a pencil to mark the correct answer with a thin horizontal line, like this:

~~[A]~~ [B] [C] [D] [E]

If a question requires two answers, put a horizontal line through each correct answer, like this:

~~[A]~~ [B] [C] ~~[D]~~ [E]

If you change your mind about an answer, rub it out completely.

Any other marks, such as a tick, cross or vertical line, are incorrect and will not be recorded.

|    |     |     |     |     |     |
|----|-----|-----|-----|-----|-----|
| 1  | [A] | [B] | [C] | [D] | [E] |
| 2  | [A] | [B] | [C] | [D] | [E] |
| 3  | [A] | [B] | [C] | [D] | [E] |
| 4  | [A] | [B] | [C] | [D] | [E] |
| 5  | [A] | [B] | [C] | [D] | [E] |
| 6  | [A] | [B] | [C] | [D] | [E] |
| 7  | [A] | [B] | [C] | [D] | [E] |
| 8  | [A] | [B] | [C] | [D] | [E] |
| 9  | [A] | [B] | [C] | [D] | [E] |
| 10 | [A] | [B] | [C] | [D] | [E] |
| 11 | [A] | [B] | [C] | [D] | [E] |
| 12 | [A] | [B] | [C] | [D] | [E] |
| 13 | [A] | [B] | [C] | [D] | [E] |
| 14 | [A] | [B] | [C] | [D] | [E] |
| 15 | [A] | [B] | [C] | [D] | [E] |
| 16 | [A] | [B] | [C] | [D] | [E] |
| 17 | [A] | [B] | [C] | [D] | [E] |
| 18 | [A] | [B] | [C] | [D] | [E] |
| 19 | [A] | [B] | [C] | [D] | [E] |
| 20 | [A] | [B] | [C] | [D] | [E] |
| 21 | [A] | [B] | [C] | [D] | [E] |
| 22 | [A] | [B] | [C] | [D] | [E] |
| 23 | [A] | [B] | [C] | [D] | [E] |
| 24 | [A] | [B] | [C] | [D] | [E] |
| 25 | [A] | [B] | [C] | [D] | [E] |
| 26 | [A] | [B] | [C] | [D] | [E] |
| 27 | [A] | [B] | [C] | [D] | [E] |
| 28 | [A] | [B] | [C] | [D] | [E] |
| 29 | [A] | [B] | [C] | [D] | [E] |
| 30 | [A] | [B] | [C] | [D] | [E] |

|    |     |     |     |     |     |
|----|-----|-----|-----|-----|-----|
| 31 | [A] | [B] | [C] | [D] | [E] |
| 32 | [A] | [B] | [C] | [D] | [E] |
| 33 | [A] | [B] | [C] | [D] | [E] |
| 34 | [A] | [B] | [C] | [D] | [E] |
| 35 | [A] | [B] | [C] | [D] | [E] |
| 36 | [A] | [B] | [C] | [D] | [E] |
| 37 | [A] | [B] | [C] | [D] | [E] |
| 38 | [A] | [B] | [C] | [D] | [E] |
| 39 | [A] | [B] | [C] | [D] | [E] |
| 40 | [A] | [B] | [C] | [D] | [E] |
| 41 | [A] | [B] | [C] | [D] | [E] |
| 42 | [A] | [B] | [C] | [D] | [E] |
| 43 | [A] | [B] | [C] | [D] | [E] |
| 44 | [A] | [B] | [C] | [D] | [E] |
| 45 | [A] | [B] | [C] | [D] | [E] |
| 46 | [A] | [B] | [C] | [D] | [E] |
| 47 | [A] | [B] | [C] | [D] | [E] |
| 48 | [A] | [B] | [C] | [D] | [E] |
| 49 | [A] | [B] | [C] | [D] | [E] |
| 50 | [A] | [B] | [C] | [D] | [E] |
| 51 | [A] | [B] | [C] | [D] | [E] |
| 52 | [A] | [B] | [C] | [D] | [E] |
| 53 | [A] | [B] | [C] | [D] | [E] |
| 54 | [A] | [B] | [C] | [D] | [E] |
| 55 | [A] | [B] | [C] | [D] | [E] |
| 56 | [A] | [B] | [C] | [D] | [E] |
| 57 | [A] | [B] | [C] | [D] | [E] |

### **Answer sheets**

*Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.*

