

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**





# 11+ Tiffin School – Stage I

## Mock Exam 1

### Contents

- Mock exam information 2-6
- Paper 1 – English 7-24
- Paper 2 – Maths 25-37
- Answer sheets 38-43

- Answer ***Mock exam structure and content***

*This mock exam follows the same structure as the real Tiffin Stage I 11+ exam. It is divided into Paper 1 - English and Paper 2 - Maths. Both papers last 50 minutes and have answers provided at the end. The English Paper is multiple choice, whilst the Maths paper has a mixture of multiple choice and free response questions.*

# 11 Plus Mock Exam Information- Tiffin School

## Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions will be given to you.
6. If your child needs to go to the loo during the exam, please let the invigilator know. The clock will not pause in the exam hall for a loo break.

**Invigilation notes**  
*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*

## Invigilator instructions:

### Paper 1 - English

1. Your child should be sat at a desk with the English paper and corresponding answer sheets in front of them at least 15 minutes before the exam. This is an important part of emulating the actual exam. This will enable your child to the feeling of tension that they will feel on the day of the exam.
2. Tell your child, "Paper 1 is the English paper. It consists of 100 multiple choice questions. You have 50 minutes to complete all of the questions. You should write your answers clearly on the answer sheet provided. Remember to read the instructions at the start of each section carefully".
3. 2 minutes before the time you have set to begin the exam, tell your child, "The exam will begin in 2 minutes." They can use this time to read through the instructions on the front page and familiarise themselves with the answer sheets.
4. At the time set to begin the exam, tell your child, "You may turn over the page and begin the paper, you have 50 minutes".
5. 25 minutes into the exam, tell your child, "You are halfway through the exam. You have 25 minutes remaining".
6. 5 minutes before the end of the exam, tell your child, "You have 5 minutes remaining".
7. At the end of the 50 minutes, tell your child, "That is the end of English paper. Please stop writing and put your pen down."

Read this passage carefully, then answer the questions that follow.

This is an extract from 'Rebecca of Sunnybrook Farm' by Kate Wiggin.

1 The time so long and eagerly waited for had come, and Rebecca was a student at Wareham. Persons who had enjoyed the social bewilderments and advantages of foreign courts, or had mingled freely in the intellectual circles of great universities, might not have looked upon Wareham as an extraordinary experience; but it was as  
5 much of an advance upon Riverboro as that village had been upon Sunnybrook Farm. Rebecca's intention was to complete the four years' course in three, as it was felt by all the parties concerned that when she had attained the ripe age of seventeen she must be ready to earn her own living and  
10 children. While she was wondering how this could be done, some of the other girls were cogitating as to how they could do it in four years and come out at the end knowing no more than they would seem a difficult, well-nigh an impossible task. There had been, at other seats of learning than modest little

15 Rebecca was to go to and fro on the cars daily; then board in Wareham during the three coldest months. She had always thought that a year or two in the Edgewood (which was a boarding school in Riverboro) would serve every purpose for their education, with as fine an intellectual polish as she could well sustain. Emma Jane had hitherto heartily concurred in this opinion, for if there was any one thing that she detested it was the learning of lessons. One book was as bad as another in her eyes, and she could have seen the libraries of the world sinking into ocean depths and have eaten her dinner cheerfully the while; but matters assumed a different complexion when she was sent to Edgewood and Rebecca to Wareham. She bore it for a week—seven  
20 endless days of absence from the beloved object, whom she could see only in the evenings when both were busy with their lessons. Sunday offered an opportunity to put the matter before her father, who proved obdurate. He didn't believe in education and thought she had full enough already. He never intended to keep up "black-smithing" for good when he leased his farm and came into Riverboro, but proposed to go back to it presently, and by that time Emma Jane would have finished school and  
30 would be ready to help her mother with the dairy work.

Another week passed. Emma Jane pined visibly and audibly. Her colour faded, and her appetite (at table) dwindled almost to nothing. Her mother alluded plaintively to the fact that the Perkinses had a habit of going into declines; that she'd always feared that Emma Jane's complexion was too beautiful to be healthy; that some men would  
35 be proud of having an ambitious daughter, and be glad to give her the best advantages; that she feared the daily journeys to Edgewood were going to be too much for her own health, and Mr. Perkins would have to hire a boy to drive Emma Jane; and finally that when a girl had such a passion for learning as Emma Jane, it seemed almost like wickedness to cross her will.

### **English Comprehension**

*Here is an example English comprehension text that you will find in our mock exams.*

*Our texts are a similar length and level of difficulty as those you will find in the real exam.*

One of the words in each group does not go with the others. Work out which one it is and mark it on your answer sheet.

26

A

dash

B

amble

C

sprint

D

bustle

27

E

slowly

F

lonely

G

heartily

H

cleverly

28

I

boots

J

radar

K

level

L

kayak

29

M

grandmother

N

handsome

O

storm

P

cupboard

30

Q

mundane

R

engaging

S

dull

T

tedious

31

U

rickshaw

V

submarine

W

catamaran

X

yacht

32

A

ambivalent

B

beleaguered

33

E

deciduous

F

odious

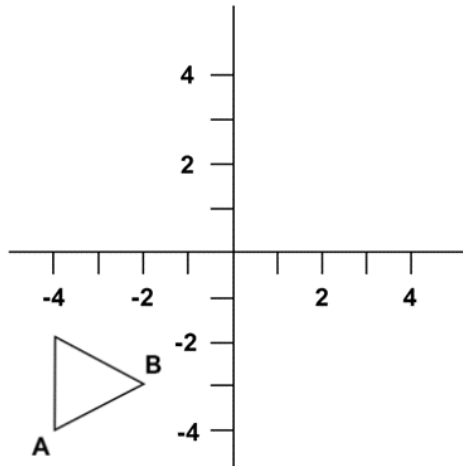
**Spelling, Punctuation  
and Grammar**

*This mock exam contains  
spelling, punctuation and  
grammar questions, as well as  
English comprehension  
questions and gap fill  
exercises.*

11

In the chart below, mark the missing point C on the triangle ABC. Then reflect the triangle in the y-axis. What are the new coordinates of point C?

- A (2,-2)
- B (-2,-4)
- C (-2,4)
- D (4,-2)
- E (2,-4)



12

I am thinking of a number. I quadruple it, subtract 12 then halve it. I end up with 74. What was the original number I was thinking of?

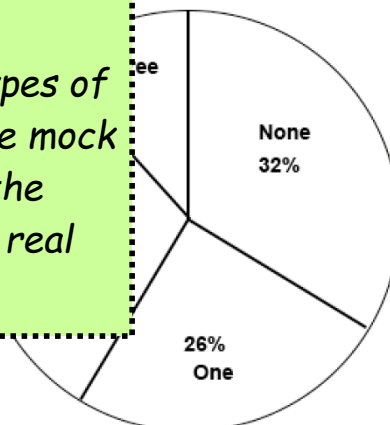
- F 36
- G 60
- H 42
- I 44
- J 40

13

A school year of children were asked how many pets they had and the results were drawn in this pie chart. 56 said two. How many said three? (Not drawn to scale)

### Mathematics

Here is an example of the types of maths questions we ask in the mock exams. We aim to replicate the timings and difficulty of the real exam.



## Answer Sheet Guide

Use a pencil to mark your answer with a thin horizontal line, making sure that the line does not cross the outer border of the box. For example:

### Multiple choice (English and Maths)

To select answer **B**, you would mark your answer sheet like this:

[ A ]
<del>[ B ]</del>
[ C ]
[ D ]
[ E ]

To select answer **H**, you would mark your answer sheet like this:

[ F ]
[ G ]
<del>[ H ]</del>
[ I ]
[ J ]

### Free response (Maths)

For free response questions, each column in the answer sheet is for a single digit answer, there will be one column on the answer sheet for a single digit answer and so on.

To select a single-digit answer, E.g., **2**, you would mark your answer sheet like this:

[ 0 ]
[ 1 ]
<del>[ 2 ]</del>
[ 3 ]
[ 4 ]
[ 5 ]
[ 6 ]
[ 7 ]
[ 8 ]
[ 9 ]

To select a multi-digit answer, E.g., **25**, you would mark your answer sheet like this:

[ 0 ]	[ 0 ]	[ 0 ]
[ 1 ]	[ 1 ]	[ 1 ]
[ 2 ]	[ 2 ]	[ 2 ]
[ 3 ]	[ 3 ]	[ 3 ]
<del>[ 4 ]</del>	[ 4 ]	[ 4 ]
[ 5 ]	<del>[ 5 ]</del>	[ 5 ]
[ 6 ]	[ 6 ]	[ 6 ]
[ 7 ]	[ 7 ]	<del>[ 7 ]</del>
[ 8 ]	[ 8 ]	[ 8 ]
[ 9 ]	[ 9 ]	[ 9 ]

### Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

To select an answer that is a time, E.g., **6:15am** (06:15), give your answer like a 24-hour digital clock, like this:

<del>[ 0 ]</del>	[ 0 ]	:	[ 0 ]
[ 1 ]	[ 1 ]	:	<del>[ 1 ]</del>
[ 2 ]	[ 2 ]	:	[ 2 ]
[ 3 ]	[ 3 ]	:	[ 3 ]
[ 4 ]	[ 4 ]	:	[ 4 ]
[ 5 ]	[ 5 ]	:	[ 5 ]
[ 6 ]	<del>[ 6 ]</del>	:	[ 6 ]
[ 7 ]	[ 7 ]	:	[ 7 ]
[ 8 ]	[ 8 ]	:	[ 8 ]
[ 9 ]	[ 9 ]	:	[ 9 ]

To select an answer that is a sum of money, E.g., **£1.50**, give your answer in pounds as a decimal number, like this:

[ 0 ]	.	[ 0 ]	<del>[ 0 ]</del>
<del>[ 1 ]</del>	.	[ 1 ]	[ 1 ]
[ 2 ]	.	[ 2 ]	[ 2 ]
[ 3 ]	.	[ 3 ]	[ 3 ]
[ 4 ]	.	[ 4 ]	[ 4 ]
[ 5 ]	.	<del>[ 5 ]</del>	[ 5 ]
[ 6 ]	.	[ 6 ]	[ 6 ]
[ 7 ]	.	[ 7 ]	[ 7 ]
[ 8 ]	.	[ 8 ]	[ 8 ]
[ 9 ]	.	[ 9 ]	[ 9 ]

If you wish to change an answer, rub it out completely.

97.	B	It appeared obvious to everyone except the referee that a foul had been committed.
98.	F	Does anybody actually understand what is required of us tomorrow morning?
99.	D	If Freddie is twice as old as Ranjeet who is 8, Freddie is 16. Jack is 2 years younger than Steve, who is 20, so Jack is 18. D is therefore the only true statement.
100.	B	We know that Steve came bottom with 4. Carole scored 4 more than Steve so Carole got 8. Amir came top so must have got 15 (top scorer got 11 more points than bottom scorer). Peter got 10 as 5 less than Amir. Steve and Carole combined is 12 so Sally must have got 13 as we know the total is 25. Amir came top with 15.

### Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

## MATHS ANSWERS

Question	Answer	Explanation
1.	A	Step 1: $149 + 63 = 212$
2.	I	Step 1: BODMAS so $7 \times 4 = 28$ Step 2: $28 / 2 = 14$ Step 3: $14 + 29 = 43$
3.	O	Step 1: BODMAS so $9 \times 4 = 36$ Step 2: $36 / 2 = 18$ Step 3: $18 + 38 = 56$
4.	S	Step 1: $7 \times 7 \times 7 = 343$ Step 2: $9 \times 9 = 81$ Step 3: $343 - 81 = 262$
5.	X	Step 1: $900 \times 0.25 = 225$ Step 2: $225 / 5 = 45$
6.	A	Step 1: $62.284 \times 0.01 = 0.62284$
7.	G	Step 1: if width = $x$ , length = $3x$ Step 2: area = $3x^2 = 27$ Step 3: $x^2 = 9$ Step 4: $x = 3$
8.	L	Step 1: 8 years 4 months to 4 years = 4 years 4 months Step 2: plus 3 more months = 4 years 7 months
9.	P	Step 1: Train 1: 50 minutes Step 2: Train 2: 55 minutes Step 3: Train 3: 41 minutes
10.	U	Step 1: $65 \times 300 = 19500\text{g} = 19.5\text{kg}$
11.	D	Step 1: Mark C at $(-4, -2)$ Step 2: Reflect in $y$ -axis to show that C is $(4, -2)$
12.	J	Step 1: Do the opposite in reverse, so $74 \times 2 = 148$ Step 2: $148 + 12 = 160$ Step 3: $160 / 4 = 40$