

11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK
EXAM PAPERS LOOK LIKE INSIDE**





Mock exam structure
Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 3 papers, all of which have answers provided at the end.

Contents

- Paper 1- English 1-21
- Paper 2- Mathematics 22-41
- Paper 3- Creative Writing 42-45
- Answer Sheets 46-56
- Answers 56-65

Read this passage carefully and then answer the questions that follow. For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The War of the Worlds' by HG Wells.

At first I regarded little but the road before me, and then abruptly my attention was arrested by something that was moving rapidly down the opposite slope of Maybury Hill. At first I took it for the wet roof of a house, but one flash following another showed it to be in swift rolling movement. It was an elusive
5 vision—a moment of bewildering darkness, and then, in a flash like daylight, the red masses of the Orphanage near the crest of the hill, the green tops of the pine-trees, and this problematical object came out clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than
10 many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it, and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear
15 almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a tripod stand.

Then suddenly the trees in the pine-wood ahead of me were parted, as brittle
20 reeds are parted by a man thrusting through them; they were snapped off and driven headlong, and a second huge tripod appeared, rushing, as it seemed,

Mock exam content

Each mock paper has the same subjects that you will find in the exam itself. Paper 1 contains questions on English, Paper 2 on Maths, and Paper 3 on Creative Writing.

ing hard to meet it! At the sight of the
er. Not stopping to look again, I
5 the right, and in another moment the
; the shafts smashed noisily, and I
a shallow pool of water.

ouched, my feet still in the water,
and by the lightning flashes I saw the
the silhouette of the wheel still
colossal mechanism went striding by

Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree)
35 swinging and rattling about its strange body. It picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept
40 by me. And in an instant it was gone.

Instructions

- This practice section shows you an example of the type of question you will find in Section 1 of the Mathematics Paper.
- There is only **one** correct answer for each question.
- Remember to mark your answer on the answer sheet provided.

Example

i

Three friends are playing cards. Johnny has twice as many cards left in his hand as Ranjeet. Vicky has three times as many left as Johnny. If they have 81 cards left between them, how many cards does Vicky have left?

- A 50
- B 56
- C 54
- D 52

The answer is **C**.

C has been marked on the answer sheet as

Example and practice questions
In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.

END OF PRACTICE SECTION 1

- SECTION 1 OF THE MATHEMATICS TEST BEGINS ON THE NEXT PAGE
- YOU HAVE **20 MINUTES** TO COMPLETE SECTION 1
- THERE ARE **25 QUESTIONS** IN THIS SECTION
- YOUR TIME WILL START WHEN YOU TURN OVER THE PAGE
- DO NOT TURN OVER THE PAGE UNTIL YOU ARE ASKED TO DO SO



Learning Street

11+
Mock

Timed sections

Each paper is split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

**Paper 1
English**

Instructions

This paper consists of three separate sections. Each section starts with an explanation of what to do, followed by a worked example and solution.

Section 1: 10 minutes.

Section 2: 20 minutes.

Section 3: 5 minutes.

All responses should be marked on the separate answer sheet provided.

Please turn over the page to begin the English practice section.

Free Response

For free-response questions, you should write your answers in the boxes provided.

English:

- You should only write **one** letter in each box.
- Write clearly and in **capital letters** like this:

i.

A	M	B	I	T	I	G
---	---	---	---	---	---	---

Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

If you wish to change your answer, mark a clear cross through the answer you wish to change, and write the correct answer above. For example:

i.

A	M	B	I	S	H	O	N
---	---	---	---	--------------	--------------	---	---

T I

Mathematics:

- You should only write **one** digit or **one** letter in each box, unless indicated otherwise.
- If you wish to change your answer, mark a clear cross through the answer you wish to change, and write the correct answer above, as shown in example ii.
- Where the answer is a fraction, you should write your answer as shown in example iii.

i.

5	6
---	---

 cm

ii.

5	6
--------------	--------------

 cm

5 6

iii.

$\frac{5}{6}$

Section 3: Vocabulary

Q1

B. **AMBLE** refers to taking things easy whereas **DASH**, **SPRINT** and **BUSTLE** and **HURRY** all refer to doing things quickly.

Q2

E. **SLOWLY**, **HEARTILY**, **SNEAKILY** and **CLEVERLY** are all adverbs whereas **IMPLY** is a verb.

Q3

A. **RADAR**, **LEVEL**, **CIVIC** and **KAYAK** are all palindromes (spelt the same way forwards and backwards) whereas **BOOTS** is not.

Q4

C. **GRANDMOTHER**, **HANDSOME**, **TREETOP** and **CUPBOARD** are all compound words whereas **STORM** is not.

Q5

B. **MUNDANE**, **DULL** and **TEDIOUS** are all synonyms for boring whereas **ENGAGING** is not.

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

PLAN, **DINGY** and **YACHT** are all transport to **SKSHAW** is not.

SH, **EVERGREEN** and **CONIFEROUS** all **IOUS** does not.

QUE and **HISTORICAL** relate to things far in the past, whereas **CONTEMPORARY** does not.

Q9

D. **FLOUNDER**, **FALTER**, **STRUGGLE** and **FLAIL** all relate to finding things tough, whereas **CRUISE** does not.

Q10

E. **OBSTINATE**, **STUBBORN**, **DEFIANT** and **MULISH** all relate to being tough whereas **COWERING** does not.

Q11

C. **GOLF**, **BASEBALL**, **CRICKET** and **TENNIS** involve hitting a ball whereas **CYCLING** does not.

11 Plus Mock Exam Information-FSCE

Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow them throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock. The clock will not pause in the exam hall for a loo break.

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.

Invigilator instructions:

Paper 1:

1. Your child should be sat at a desk with Paper 1 in front of them before the exam. This is an important part of emulating the actual exam, introducing your child to the feeling of tension that they will feel in the exam.
2. Tell your child "Paper 1 consists of a 10-minute spelling test, followed by a 30-minute comprehension test, and a 5-minute vocabulary test. Each section starts with an explanation of what to do, followed by a worked example and solution. All answers must be marked on the separate answer sheets provided."
3. 2 minutes before the time you have set to begin the exam, tell your child "The exam will begin in 2 minutes."
4. At the time set to begin the exam, tell your child, "You may turn over the page and begin the Spelling practice section".
5. This section is untimed but shouldn't take more than 5 minutes, so after around 5-minutes tell your child "That is the end of the English practice section please stop writing and prepare to begin the English test." If they have finished early, it's important that they wait to proceed, as this is what they will experience on the day.
6. Wait a few seconds for your child to prepare themselves and then say "please turn over your page to begin the spelling section. You have 10-minutes to complete this section".
7. After 5 minutes, tell your child "You have five minutes left to complete this section"
8. At the end of the 10-minute spelling test say, "that is your time for the spelling section up, please stop writing and prepare for the comprehension practice section".
9. Wait a few seconds for your child to prepare for the next section. Then say "please turn over the page and begin the comprehension practice section".
10. Again, give your child around 5 minutes to complete this section. After 5-minutes, tell your child "That is the end of the comprehension practice section. Please stop writing and prepare to begin the comprehension test." Again, if they have finished this early it's important that they just wait until the time is up to start the next section.