

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**





Learning Street

11+

**Mock exam structure**

*Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 2 papers, both of which have answers provided at the end.*

# Mock Exam 1

## Contents

• Mock exam information	2-5
• English paper section A	6-16
• English paper section B	17-29
• Maths paper	30-48
• English section A answers	49-52
• English section B answers	53-58
• Maths answers	59-62

*Comprehension: Read this passage carefully, then answer the questions that follow.*

1 When I found that I was a prisoner a sort of wild feeling came over me. I rushed up and down the stairs, trying every door and peering out of every window I could find; but after a little the conviction of my helplessness over-powered all other feelings. When I look back after a few hours I think I must have been mad for the time, for I  
5 behaved much as a rat does in a trap. When, however, the conviction had come to me that I was helpless I sat down quietly - as quietly as I have ever done anything in my life - and began to think over what was best to be done. I am thinking still, and as yet have come to no definite conclusion. Of one thing I am most certain; that it is no use making my ideas known to the Count. He knows well that I am imprisoned;  
10 and as he has done it himself, and has doubtless his own motives for it, he would only deceive me if I trusted him fully with the facts. So far as I can see, my only plan will be to keep my knowledge of the facts to myself, and not to let the Count know, either being deceived or not, that I am in such desperate straits; and to try to get out of the castle through the garden, and  
15 through.

I had hardly come to the Count's room when I knew that the Count had been there.

I went cautiously to my own room and found him making the bed. This was odd, but only confirmed what I had all along thought - that there were no servants in the house.

20 When later I saw him through the chink of the hinges of the door laying the table in the dining-room, I was assured of it; for if he does himself all these menial offices, surely it is proof that there is no one else to do them. This gave me a fright, for if there is no one else in the castle, it must have been the Count himself who was the driver of the coach that brought me here. This is a terrible thought; for if so, what  
25 does it mean that he could control the wolves, as he did, by only holding up his hand in silence. How was it that all the people at Bistritz and on the coach had some terrible fear for me? What meant the giving of the crucifix, of the garlic, of the wild rose, of the mountain ash? Bless that good, good woman who hung the crucifix round my neck! for it is a comfort and a strength to me whenever I touch it. It is odd  
30 that a thing which I have been taught to regard with disfavour and as idolatrous should in a time of loneliness and trouble be of help. Is it that there is something in

### ***Mock exam content***

*Each paper has the same subjects that you will find in the test itself. Paper 1 contains questions on English and comprehension. Paper 2 contains questions on Maths.*

Please answer these questions. (Look at the passage again if you need to.)

**1.** What caused the wild feelings in the narrator?


(1 mark)

**2.** The narrator describes his behaviour as being like a “rat in a trap”. Do you think this is a good comparison? Use evidence from the passage to support your answer.


(4 marks)

**3.** What type of word is “every” as it is used in line 2?

- A: verb
- B: noun
- C: adverb
- D: adjective
- E: preposition

*Here's an example of the types of questions we ask in the English comprehension section. They are designed to be as close as possible to the types of questions that will come up in the real exam.*

*The maths paper tests a variety of different skills which are likely to come up in the real exam.*

Answer: \_\_\_\_\_

### Question 20

- a) How many lines of symmetry are there on this shape?



Answer: \_\_\_\_\_

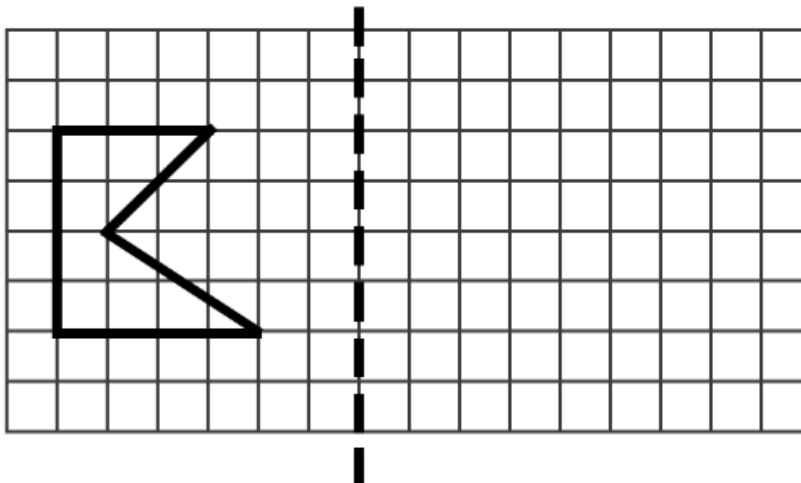
- b) Think of a kite shape. Add the number of lines of symmetry it has to the number of pairs of parallel lines. What do you get?

Answer: \_\_\_\_\_

### Question 21

Draw the reflection of each shape in the mirror line as shown:

a)



23a	£2400	Step 1: $2 \times 3 = 6$ Step 2: $4 \times 6 = 24$ Step 3: $24 / 6 = 4$ Step 4: $600 \times 4 = 2400$
b	400	Step 1: $0.2 \times 0.3 = 0.06$ Step 2: $4 \times 6 = 24$ Step 3: $24 / 0.06 = 400$
24a	$68\text{cm}^2$	Step 1: Base = 12 Step 2: Back = 12 Step 3: Sides = $10 \times 2 = 20$ Step 4: Front = 24 Step 5: $12 + 12 + 20 + 24 = 68$
b	3	Step 1: $30 - 27 = 3$
25a	80p	Step 1: $4S + 3P = 5$ Step 2: $3S + 6P = 6$ Step 3: Double first equation to get $8S + 6P = 10$ Step 4: Subtract second equation to get $5S = 4$ , $s = 0.8$
b	60p	Step 1: Substitute so $4(0.8) + 3P = 5$ Step 2: $3.20 + 3P = 5$ Step 3: $3P = 1.80$ Step 4: $P = 0.6$
<p><b>Answers and explanations</b> The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.</p>		Step 1: So Jack stopped 10km after 60% distance. They had 20km to go. Step 2: $10\text{km} + 20\text{km} = 40\%$ of the overall distance. Step 3: Therefore $30\text{km} = 40\%$ , $7.5\text{km} = 10\%$ , full distance = 75km.
		Step 1: Because we know 7 and 17 are opposite, we know that turning through 10 children represents half the circle. Step 2: The answer is therefore double that, being 20.
28	Blue	Step 1: There are 6 segments. So red = 1, 7, 13, 19, 25, 31, 37, 43..... 421 Step 2: So 423 must be blue.
29	30 hours	Step 1: 18 is $3 \times 6$ . So, 18 builders would complete the same task 3x faster than 6 builders. $180/3 = 60$ hours. Step 2: The task is half the size, so $60/2 = 30$ hours.
30	43,200	Step 1: June has 30 days. Step 2: So $30 \times 24 = 720$ hours Step 3: $720 \times 60 = 43,200$

## Sample answers

*For the English paper we provide sample answers for every question and a detailed mark scheme which highlights how marks are distributed.*

Question	Answer	
1	<p>Sample answer: Being held prisoner.</p> <p>Mark distribution: 1 mark for anything similar to being held imprisoned.</p>	
2	<p>Sample answer: I think this is a good comparison because of the narrator rushing around frantically in a desperate effort to escape. He says that he “rushed up and down the stairs”, he also writes that he was “peering out of every window”. A rat in a trap similarly frantically attempts to escape the trap.</p> <p>Mark distribution: 1 mark for saying something similar to- the narrator was frantically trying to escape. 2 marks for two quotations used as evidence for the narrator’s frantic behaviour. Any two out of: “rushed up and down the stairs” “trying every door” “peering out of every window”. 1 mark for explaining that this is similar behaviour to a rat in a trap.</p>	
3	D - an adjective	1
4	<p>Sample answer: The realisation that his situation was helpless. When he sat down, he had a think about what the best thing to do would be.</p> <p>Mark distribution: 1 mark for something similar to- the realisation/he realised his situation was helpless/hopeless. 1 mark for something similar to- thinking about the best thing to do/best course of action</p>	2
5	Any two of: definite one most	2
6	C – a simile	1
7	<p>Sample answer: The only thing he was sure about was that he should not tell the Count his ideas. He says, “it is no use making my ideas known to the Count”. This is because it is the Count who imprisoned him so he cannot trust him. As the narrator says, “he has done it himself” and “doubtless has his own motives for it”.</p> <p>Mark distribution: 1 mark for something similar to- the only thing he was sure about was not telling the Count his ideas/plans/fears. 1 mark for something similar to- this is because the Count himself has imprisoned him. 2 marks for two bits of evidence. Any two from:</p>	4

## Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am)
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

## Independent School mocks invigilator instructions:

English paper:

1. Your child should be sat at a desk with the English paper section A in front of them at least 5 minutes before the exam.
2. Tell your child "The English paper lasts 60 minutes. Section A is a comprehension test. You have 40 minutes to complete this section. It is recommended that you use 10 of those to thoroughly read the text. Section B is a writing task, you will have 20 minutes to answer one question."
3. 2 minutes before the time you have set to begin the exam, tell your child "The exam will begin in 2 minutes."
4. At the time set to begin the exam, tell your child "Turn over your page and begin Section A. You have 40 minutes."
5. After 35 minutes, tell your child "You have 5-minutes left."
6. After the 40 minutes for Section A are up, tell your child "Please stop writing and put your pen down."
7. Collect Section A from your child and give them just one of the questions from Section B with the cover sheet.
8. Tell your child "You may now turn over the page and begin section B. You have 20 minutes"
9. After 15 minutes tell your child "You have 5 minutes left."
10. After the 20 minutes for section B are up tell your child "Please stop writing and put your pen down. That is the end of the English paper"

Break:

11. Your child can now have a half hour break. They should use the loo and have some refreshments. They should be back in the mathematics paper in front of them at least 5 minutes before the start of the exam. It is important that they manage their own time, you won't be there for the day itself.

Maths paper:

12. Tell your child "You will have 1 hour and 10 minutes to complete the maths paper."

### **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*