11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

Mock exam overview

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

SCROLL DOWN TO SEE WHAT OUR MOCK EXAM PAPERS LOOK LIKE INSIDE

Learning Street

Mock exam structure

Every section of the mock exam paper starts with a front sheet like this. It outlines the structure of the mock paper, which is the same as the exam itself. It is broken into 2 papers, both of which have answers provided at the end.

11+ Mock Exam 1

Contents

- Instructions 2-7
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- Answer Sheets 75-81
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English
(25 minutes)

Read this passage carefully and then answer the questions that follow.
For each question, you should choose the best answer and mark its letter on the answer sheet.

This is an extract from 'The War of the Worlds' by HG Wells

At first I regarded little but the road before me, and then abruptly my attention was arrested by something that was moving rapidly down the opposite slope of Maybury Hill. At first I took it for the wet roof of a house, but one flash following another showed it to be in swift rolling movement. It was an elusive vision—a moment of bewildering darkness, and then, in a flash like daylight, the red masses of the Orphanage near the crest of the hill, the green tops of the pine-trees, and this problematical object came out clear and sharp and bright.

And this Thing I saw! How can I describe it? A monstrous tripod, higher than many houses, striding over the young pine-trees, and smashing them aside in its career; a walking engine of glittering metal, striding now across the heather; articulate ropes of steel dangling from it, and the clattering tumult of its passage mingling with the riot of the thunder. A flash, and it came out vividly, heeling over one way with two feet in the air, to vanish and reappear almost instantly as it seemed, with the next flash, a hundred yards nearer. Can you imagine a milking-stool tilted and bowled violently along the ground? That was the impression those instant flashes gave. But instead of a milking-stool imagine it a great body of machinery on a tripod stand.

Then suddenly the trees in the pine-wood ahead of me were parted, as brittle reeds are parted by a man thrusting through them; they were snapped off and driven headlong, and a second huge tripod
galloping hard to m
stopping to look ag
moment the dog-ca
flung sideways and

I crawled out almos
furze. The horse b
dog-cart and the silhouette of the wheel still spinning slowly. In another moment the colossal mechanism went striding by me, and passed uphill towards Pyrford.

Mock exam content
Each paper has the same subjects that you will find in the test itself. Paper 1 contains questions on English and Verbal reasoning. Paper 2 contains questions on Maths and Non-verbal reasoning.

Seen nearer, the Thing was incredibly strange, for it was no mere insensate machine driving on its way. Machine it was, with a ringing metallic pace, and long, flexible, glittering tentacles (one of which gripped a young pine-tree) swinging and rattling about its strange body. It picked its road as it went striding along, and the brazen hood that surmounted it moved to and fro with the inevitable suggestion of a head looking about it. Behind the main body was a huge mass of white metal like a gigantic fisherman's basket, and puffs of green smoke squirted out from the joints of the limbs as the monster swept by me. And in an instant it was gone.

So much I saw then, all vaguely for the flickering of the lightning, in blinding high lights and dense black shadows.

Verbal Reasoning Practice Section
(5 minutes)

This practice section shows you some examples of the types of questions you will encounter in the Verbal Reasoning test.

Example A

In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.

The colour wheel at the fairground was entirely **DOM.**

A	ran	**B**	rob	**C**	rot	**D**	rid	**E**	rag

Answer: RAN (RANDOM)

Example and practice questions
In this mock we have structured example and practice questions which replicate the style and timings of real exam questions. Other papers don't do this and it's important that children get used to this.

Now try this practice question and mark y

Practice P1

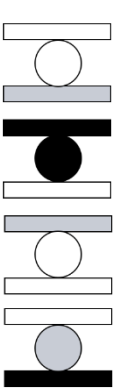
Choose the best answer and mark its letter on the answer sheet.

The driver **RRSED** out of the parking space.

A	eat	**B**	ear	**C**	eve	**D**	eel	**E**	elk

Non-Verbal Reasoning
Subtest 2
(5 minutes)

11

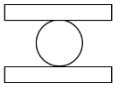


LOS

MPT

NPS

LRU

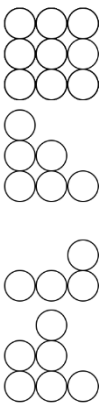


MPU	LRT	NOT	LPS	NRS
A	B	C	D	E

Timed sections

Both papers are split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.

12



LOR

LPS

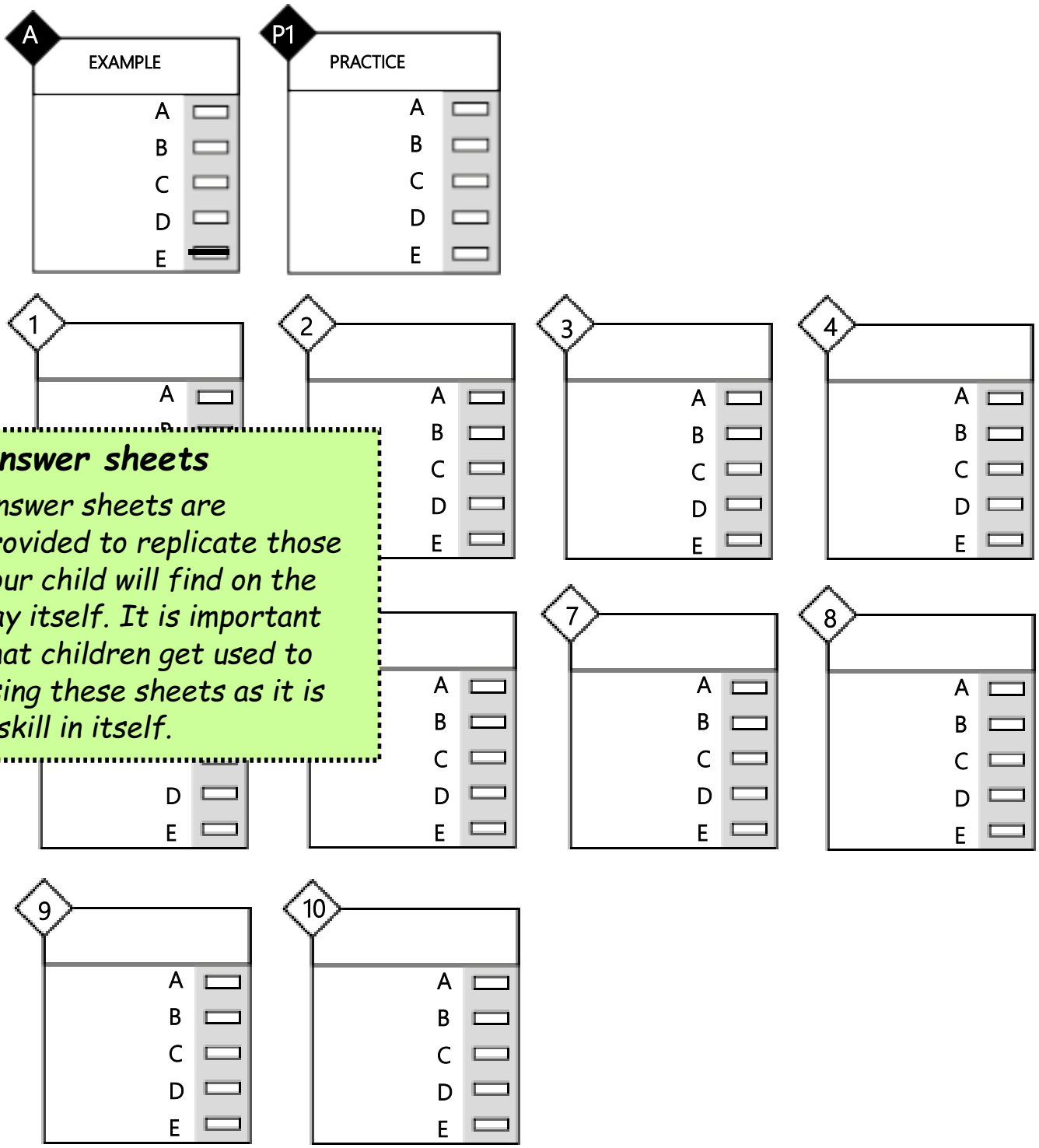
MQT

NOS

MPT	MQS	NOT	LQS	NPS
A	B	C	D	E

Non-Verbal Reasoning

Subtest 1



Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

END OF NON-VERBAL REASONING SUBTEST 1

MATHS ANSWERS

Practice questions:

Question	Answer	Explanation
P1	C	Add 1 less each time,
P2	E	Step 1: Shown = 20 + Step 2: Not shown = (Step 3: 75 + 21 = 96

Answers and explanations

The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.

Main test:

Question	Answer	Explanation
1	A	Step 1: 149 +
2	C	Step 1: 8 x 4 = 32
3	B	Step 1: if width = x, length = 3x Step 2: area = $3x^2$ = 27 Step 3: x^2 = 9 Step 4: x = 3
4	C	Step 1: So 11 x 13 = 143
5	D	Step 1: LCM of 42 & 90 Step 2: prime factorisation of 42 = 2 x 3 x 7 Step 3: 2 x 3 x 3 x 5 = 90 Step 4: 2 x 3 x 3 x 5 x 7 = 630
6	A	Step 1: 65 x 300 = 19500g = 19.5kg
7	A	Step 1: 2.25 x 4 = 9 Step 2: 10 – 9 = 1
8	D	Step 1: BODMAS so 7 x 4 = 28 Step 2: 28 / 2 = 14 Step 3: 14 + 29 = 43
9	B	Step 1: Three percentage = 100 – 32 – 26 – 28 = 14 Step 2: if 28% = 56 then 14% = 56/2 = 28
10	A	Step 1: 1 to 9 = 9 digits Step 2: 10 to 99 = 90 x 2 = 180 Step 3: 100 = 3 Step 4: 9 + 180 + 3 = 192
11	E	Step 1: 720 x 0.7 = 504 Step 2: 504 – 200 = 304
12	B	Step 1: 8 years 4 months to 4 years = 4 years 4 months Step 2: plus 3 more months = 4 years 7 months
13	C	Step 1: 6 weeks = 42 days Step 2: so 4/21 x 2 = 8/42 Step 3: so 8
14	D	Step 1: 7 x 7 x 7 = 343 Step 2: 9 x 9 = 81 Step 3: 343 – 81 = 262
15	C	Step 1: If Jake has 3 sisters, Carole must be 1 of them, so 2
16	D	Step 1: 900 x 0.25 = 225 Step 2: 225/5 = 45
17	D	Step 1: 8 x 8 = 64 Step 2: -7 + 64 = 57

Verbal Reasoning test." Again, if they have finished this early it's important that they just wait until the time is up to start the next section.

10. Wait a few seconds for your child to prepare themselves and then say "please turn over your page to begin the Verbal Reasoning test. You have 20-minutes to complete this section".
11. After 15 minutes of the VR test tell your child "You have five minutes left to complete this section"
12. At the end of the 20-minute VR test say, "that is the end of Paper 1 please stop writing and put your pen down".

Break:

13. Your child can now have a half hour break. The
loo and have some refreshments. They should
front of them at least 5 minutes before paper 2
manage this break themselves because you w

Paper 2:

14. Tell your child "Paper 2 consists of 5 non-verba
will have a chance to practice a few questions
have 5-minutes to complete each subtest. You
Mathematics practice section, followed by a 25-minute Mathematics test".
15. 2 minutes before Paper 2 is set to begin, tell your child "Paper 2 will begin in 2 minutes."
16. At the time Paper 2 is set to begin, tell your child "Turn over your page and begin the Subtest 1 practice section". This practice section is untimed, however, in all likelihood, in the exam, your child will only have a couple of minutes to look at this practice section. So, after no more than 4 minutes, tell you child "Please prepare to begin Subtest 1." Then after a few seconds tell them "You may now turn over your page and begin Subtest 1. You have 5 minutes."
17. After 5 minutes tell your child "Please stop what you are doing and turn over the page to complete the practice section for Subtest 2".
18. Again, after no more than 4 minutes, tell your child "Please prepare to begin Subtest 2" then after a few seconds tell them "You may now turn over your page and begin Subtest 2. You have 5 minutes."
19. After 5 minutes tell your child "Please stop what you are doing and turn over the page to complete the practice section for Subtest 3".
20. Again, after no more than 4 minutes, tell your child "Please prepare to begin Subtest 3" then after a few seconds tell them "You may now turn over your page and begin Subtest 3. You have 5 minutes."
21. After 5 minutes tell your child "Please stop what you are doing and turn over the page to complete the practice section for Subtest 4".
22. After no more than 4 minutes, tell your child "Please prepare to begin Subtest 4" then after a few seconds tell them "You may now turn over your page and begin Subtest 4. You have 5 minutes."
23. After 5 minutes tell your child "Please stop what you are doing and turn over the page to complete the practice section for Subtest 5".
24. After no more than 4 minutes, tell your child "Please prepare to begin Subtest 5" then after a few seconds tell them "You may now turn over your page and begin Subtest 5. You have 5 minutes."

Invigilation notes

We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.