

# 11+ Mock exam – Preview

This preview is designed to show you in some depth the contents of our mock exam packs. It covers all elements of the 11 Plus mock exams for your chosen area.

## **Mock exam overview**

Our mocks are designed to give your child as close a feel for what they may face on the day as we can.

We attempt to closely replicate the number of questions children will face and match the difficulty levels of these questions. Time allowances are also as accurate as we can make them.

In some cases, we put something new into the papers, such as an additional section. We do this to replicate changes we have seen come into other areas which we believe may become more widespread.

Overall, our mocks give as realistic an experience as possible. Even if the format is changed slightly on the day, your child will be ready for it.

**SCROLL DOWN TO SEE WHAT OUR MOCK  
EXAM PAPERS LOOK LIKE INSIDE**



# 11 Plus Mock Exam Information – Upton Hall

## Mock Papers Administration:

1. Set a date and time in advance to sit the mock paper (e.g., Next Saturday at 10:00am).
2. During the week remember to reference the upcoming date to build a little stress and tension. It is important children get used to the feeling of an approaching exam date.
3. The evening before, treat it as you would the actual exam. Think about early bedtime, relaxation, proper nutrition etc. Organise where the test will be taken the next day.
4. In the morning, treat it as you would the morning of the exam itself.
5. Read out the instructions as if you were the invigilator and follow the instructions throughout the test. These invigilator instructions are below.
6. If your child needs to go to the loo during the exam, keep the clock running. The clock will not pause in the exam hall for a loo break.

## Invigilator instructions:

### Paper 1

1. Your child should be sat at a desk with Paper 1 in front of them at least 5 minutes before the exam. This is an important part of emulating the actual exam and introducing your child to the feeling of tension that they will feel on the day of the real exam.
2. Tell your child, "Paper 1 consists of 80 Verbal Reasoning questions. You will have 50 minutes to complete these questions. The test is split into a number of sections, with questions of the same type in each section. Each section starts with a list of what to do, followed by a worked example and a question. Answers are marked on the separate answer sheets provided."
3. 2 minutes before the time you have set to begin the test, tell your child, "The test will begin in 2 minutes."
4. At the time set to begin the exam, tell your child, "The test has now begun, you have 50 minutes".
5. After 25 minutes, tell your child, "You are halfway through the test, 25 minutes left."
6. 2 minutes before the 50 minutes is up, tell your child, "The test is almost over, 2 minutes left."
7. After 50 minutes of the test, tell your child, "That is the end of the test, stop writing and put your pen down."

### **Invigilation notes**

*We take great care to provide detailed instructions and invigilation notes for every paper. This will enable your child to have a realistic mock exam experience from home.*

### Break

8. Your child can now have a 30-minute break. They should use this break to go to the loo and have some refreshments. They should be back in their seat with Paper 2 in front of them at least 5 minutes before Paper 2 is set to begin. It's important that they manage this break themselves because you won't be there on the day to help them.



# 11+ Upton Hall

## Mock 1

Paper 1 - 50 minutes

### Instructions

- This test consists of 80 multiple choice questions of the same type in each section.
- Each section starts with an explanation of the question type and a worked solution.
- Some questions require more than one answer before beginning each section.
- You have 50 minutes to answer the questions.
- All responses should be marked on the separate answer sheets provided.

### ***Timed sections***

*Each paper is split into short sections, as the real exam will be. Each section is timed in a similar way to the exam. This will give your child a very good feel for what they will face, even if on the day itself exam providers reduce or increase the number of sections or the splits.*

DO NOT TURN OVER THE PAGE UNTIL YOU ARE TOLD TO DO SO.

# Verbal Reasoning (50 minutes)

**In each question below, the word in bold and capitals has had a three-letter word removed from within it. Identify the answer and mark it on your answer sheet.**

Example **A**

The colour wheel at the fairground was entirely **DOM**.

<b>A</b>	ran	<b>B</b>	rob	<b>C</b>	rot	<b>D</b>	rid	<b>E</b>	rag
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**Answer:** RAN

**Solution:** The answer is RAN. RAN and DOM combined make the word RANDOM.

**1** The thief was caught **SLING**

<b>A</b>	run	<b>B</b>	ale	<b>C</b>
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**2** The parents **ISHED** their son

<b>A</b>	pan	<b>B</b>	fan	<b>C</b>	fun	<b>D</b>	pun	<b>E</b>	pot
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**3** The coach was impressed with how **ACCUE** our shooting was.

<b>A</b>	rig	<b>B</b>	rag	<b>C</b>	cod	<b>D</b>	cog	<b>E</b>	rat
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**4** In the debate, we had to make sure our arguments were **RELET** to the topic.

<b>A</b>	van	<b>B</b>	ate	<b>C</b>	eat	<b>D</b>	via	<b>E</b>	cry
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## **Verbal reasoning**

*Each section of Verbal Reasoning paper begins with an example question, so that your child knows what the question is asking of them.*

## English Practice Section (5 minutes)

*This practice section shows you some examples of the types of questions you will encounter in the English test.*

### Example A

*Read this passage carefully, then answer the questions that follow. Mark your answers on the answer sheet provided.*

Sir Charles Spencer "Charlie" Chaplin, KBE (16 April 1889 – 25 December 1977) was an English comic actor, film director and composer best known for his work in the United States during the silent film era. He became the most famous film star in the world before the end of World War I. Chaplin used mime, slapstick and other visual comedy routines, and continued well into the era of the talkies, though his films decreased in frequency from the end of the 1920s. His most famous role was that of The Tramp, which he first played in the Keystone comedy *Kid Auto Races at Venice* in 1914. From the April 1914 one-reeler *Twenty Minutes of Love* onwards he was writing and directing most of his films, by 1916 he was also producing them, and from 1918 he was even composing the music for them. With Mary Pickford, Douglas Fairbanks and D. W. Griffith, he co-founded United Artists in 1919.

“What does the author suggest was Charlie Chaplin’s greatest success?”

- A Twenty Minutes of Love
- B Producing films
- C His role in *The Tramp*
- D Composing music for films
- E His academic achievements

**Answer:** C, his role in *The Tramp*. The text states at line 6 that, “His most famous role was that of *The Tramp*...”.

*Now try this practice question.*

### Practice P1

*Choose the best answer and mark its letter.*

“What do you think the word “talkies” (line

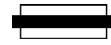
- A radio shows
- B films with speech
- C plays
- D films with dogs
- E public speeches

### English Comprehension

*Here is an example English comprehension text that you will find in our mock exams. Our texts are a similar length and level of difficulty as those you will find in the real exam.*

# Answer Sheets

Please mark boxes with a thin horizontal line like this



## English Practice Section

<b>A</b>	<b>EXAMPLE</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input checked="" type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>P1</b>	<b>PRACTICE</b> A <input type="checkbox"/> B <input type="checkbox"/>
<b>B</b>	<b>EXAMPLE</b> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> N <input type="checkbox"/>	<b>P2</b>	<b>PRAC</b> D <input type="checkbox"/> N <input type="checkbox"/>
<b>C</b>	<b>EXAMPLE</b> A <input type="checkbox"/> B <input checked="" type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	<b>P3</b>	<b>PRACTICE</b> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>

### Answer sheets

Answer sheets are provided to replicate those your child will find on the day itself. It is important that children get used to using these sheets as it is a skill in itself.

## VR ANSWERS

Question	Answer	Explanation
1	E	The thief was caught <b>STEALING</b> the cash.
2	D	The parents <b>PUNISHED</b> their son for his misbehaviour.
3	E	The coach was impressed with how <b>ACCURATE</b> our shooting was.
4	A	In the debate, we had to make sure our arguments were <b>RELEVANT</b> to the topic.
5	B	The big company often <b>ACQUIRED</b> smaller businesses.
6	C	The police were suspicious and put us under a lot of <b>SCRUTINY</b> .
7	D	We think it is <b>TERRIBLE</b> that so much plastic ends up in the ocean.

Question	Answer	Explanation
8	E	In the winter, it became <b>dark</b> much <b>earlier</b> .
9	C	Before the play, the actress was <b>learning</b> her <b>lines</b> .
10	C	The aim of <b>comedians</b> is to make us <b>laugh</b> .
11	A	The patient was taken by an
12	E	The builders used specialist t
13	C	I try to rest my eyes from my
14	B	The florist was <b>arranging</b> her
15	A	The greengrocer was <b>selling</b>

**Answers and explanations**  
*The correct answer for every question can be found on the answers page, and where necessary, we have provided a step-by-step solution for extra guidance on tricky questions.*

Question	Answer	Explanation
16	D	If Freddie is twice as old as Ranjeet who is 8, Freddie is 16. Jack is 2 years younger than Steve, who is 20, so Jack is 18. D is therefore the only true statement.

Question	Answer	Explanation
17	B	Letters 3 and 4 of the first word and 3 and 4 of the second word.
18	D	Letters 1 and 2 of the first word and letters 1 and 4 of the second word.
19	A	Letters 2 and 3 of the first word and letters 3 and 4 of the second word.
20	E	Letters 3 and 2 of the first word and letters 3 and 4 of the second word.